

June 1, 2011

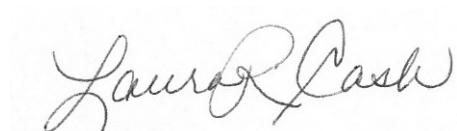
Dear Scholarship Applicant,

Enclosed is a 2011 Volusia County 4-H Phyllis and Ken May Scholarship Packet. You are receiving this packet because you are a graduating high school senior currently in 4-H, or you are a past or current 4-H member enrolled as a college freshman.

Completed packets are due in the 4-H Office by August 1, 2011. The scholarship has a total possible value of \$4,000 to be spread over four years of higher education. The funds will be paid directly to the college, university or technical school in which you are enrolled. We will announce this year's recipient on Awards Night.

Please call the 4-H Office at 386-822-5778 if you have any questions.

Best Wishes for Your Bright Futures,



Laura R. Cash  
4-H Extension Agent

Sharon Fox Gamble  
Extension Agent IV



**2011 VOLUSIA COUNTY 4-H PHYLLIS AND KEN MAY**  
**SCHOLARSHIP INFORMATION**

A \$1,000 scholarship has been made available through the efforts of the Ranchero Luncheon and Benefit Auction for Volusia County 4-H members. To be eligible, the attached forms need to be completed and submitted to the following address:

Volusia County Support Board  
c/o Ranchero Scholarship Fund  
3100 East New York Avenue  
DeLand, FL 32724-6497

Applicants must:

1. Be currently enrolled as a Volusia County 4-H member or a former member currently enrolled in your first year of college and active in the 4-H program.
2. Be a graduating high school senior, the equivalent if you are home schooled, or a college freshman.
3. Have a C grade point average or better (2.5 GPA or greater).
4. Provide proof of acceptance to a college, university or technical school, or provide proof of continued enrollment.
5. Complete the Application Packet and submit it by August 1, 2011.

Funds allotted must be used within the 24 month period following the award. Failure to do so will result in forfeiture of the scholarship.

Application criteria are subject to change annually.

Funds are made payable directly to the college, university or technical school on the behalf of the recipient.

The decision of the selection committee will be final.

## **SECTION A: ACADEMIC INFORMATION**

1. High School or College Status (please check one):
- a. 2011 Graduating High School Senior \_\_\_\_\_
  - b. College Freshman \_\_\_\_\_
  - c. Other (please explain) \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2. Grade Point Average (must be 2.5 or better): \_\_\_\_\_

3. Class Rank (please check one):
- a. Top 10% \_\_\_\_\_
  - b. Top 25% \_\_\_\_\_
  - c. Top 50% \_\_\_\_\_
  - d. Other (please explain): \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Number in graduating class: \_\_\_\_\_

4. Name and Address of last High School attended:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Dates of Attendance: \_\_\_\_\_

6. Academic Honors Received:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7. National Testing Scores:

SAT: \_\_\_\_\_ Date Tested: \_\_\_\_\_

Verbal                      Math

ACT: \_\_\_\_\_ Date Tested: \_\_\_\_\_

8. Please attach copies of the following to this page:
- a. Certified High School Transcripts and/or Certified College Transcripts.
  - b. SAT or ACT scores.
  - c. Proof of acceptance to a college, university or technical school.
  - d. Three letters of recommendation from persons unrelated to the applicant.  
Please include phone numbers and addresses.

## **SECTION B: FINANCIAL INFORMATION**

On separate sheets of paper, answer the questions below. Please DO NOT exceed two pages per question. Title each page "Section B: Financial Information" and attach the pages behind this page of the form.

1. How do you plan to finance your education? Be as specific as possible about cost, personal and family resources, and your anticipated financial assistance. List the estimated annual cost of attendance of where you have been accepted. List any other scholarships that you have received and any educational loans or grants applied for and received and the amount granted. When will the funds be available for your use?
2. Are there any special circumstances that will affect your costs or need for assistance? (Examples are siblings attending Post-Secondary Schools at the same time, or disabilities requiring special equipment or services.) If so, please explain.

## **SECTION C: 4-H PROJECT/ACTIVITY EXPERIENCE**

Please type descriptions of up to five 4-H projects or activities you have been involved with that are significant to you. You may use one page per project or activity. They should be placed after this page in your completed packet. Examples include: demonstrations, illustrated talks and speeches; project record books and exhibits; judging events; competitions such as Horse Bowl and Fashion Revue; radio spots, television appearances or newspaper articles; out-of-county events such as Legislature, Congress and Summer Camp.

Title each page "Section C: 4-H Project/Activity Experience."

For each project or activity, answer the following:

1. When did you participate in the project/activity?
2. Why did you chose to participate in the project/activity and what did you hope to learn from the experience?
3. What skills did you gain from your participation in the project/activity? What did you learn?
4. How did the project/activity contribute to your personal growth?
5. Did the project/activity influence your educational or career choices? How?

It might be helpful to review the 4-H Story Sections of past project record books.

## **SECTION D: CITIZENSHIP/LEADERSHIP EXPERIENCE**

Please type answers to the questions below. Use one sheet of paper for each question. The pages should be placed after this page in the completed packet.

Title each page "Section D: Citizenship/Leadership Experience."

1. List in chronological order your experiences with leadership in 4-H and community service through the 4-H program. Include activities in which you have participated that contributed to the welfare of your club, group members, or community. In addition, give details about any 4-H offices held at club, county, district or state level.

**For each activity, use the following outline for your description:**

- a. The dates you were involved.**
  - b. The role(s) you played in the activity.**
  - c. The size and scope of your efforts: time spent, people recruited, other resources committed.**
  - d. The purpose of the activity and what was accomplished by you and others.**
2. List in chronological order other significant citizenship or leadership experiences you have had outside of 4-H including school clubs and groups, religious organizations, community service organizations and other youth programs. Use the above outline (items a-d) for your answer.

## **SECTION E: CAREER PATH**

On a separate sheet of paper, please type your answer the question below. Limit your answer to one page, title it “Section E: Career Path,” and place it after this page in your completed packet.

1. What career path do you plan to pursue when your education is completed? How did your experience in 4-H influence your decision to apply for this scholarship, your field of study and your career goals?