

Learn and Tour questions

As you tour DeBary Hall, listen for key architectural terms and features to answer these questions:

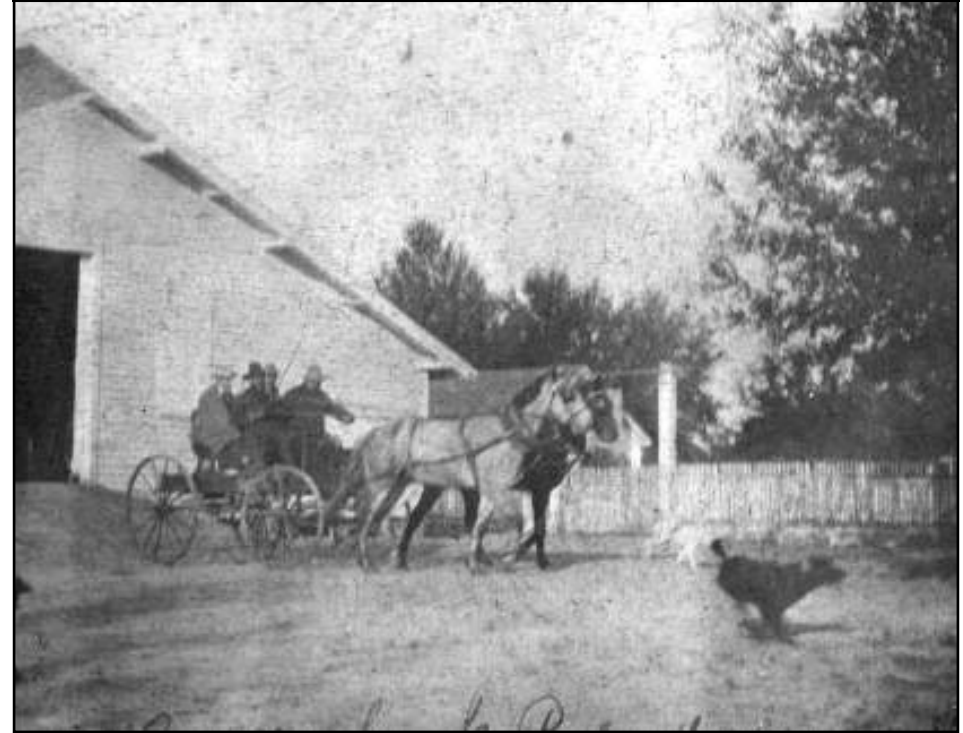
1. What did Frederick deBary do for a living?
2. Name three changes the deBarys made to the house to accommodate their guests:
 - A.)
 - B.)
 - C.)
3. List three things the DeBarys and their guests did for recreation:
 - A.)
 - B.)
 - C.)
4. What other ways has DeBary Hall be used since the deBarys left?
 - A.)
 - B.)
 - C.)
5. What can you do for fun at DeBary Hall today?



This program was developed by the staff of DeBary Hall Historic Site. DeBary Hall Historic Site is owned by the State of Florida and managed by Volusia County's Parks, Recreation and Culture Division.



DEBARY HALL HISTORIC SITE'S Learn and Tour Lessons



LOCAL HISTORY: This was somebody's playhouse?

About this lesson

In 1871, Frederick deBary built a home on the St. Johns River for relaxation and pleasure. Through this program, you will learn about why people were attracted to Florida in the 19th century, the people who worked at DeBary Hall, and the ways DeBary Hall was built for enjoyment

Benchmarks and skills

Grade level: 2nd - 5th grade

Benchmarks: Social studies, reading and language arts

Skills: History inquiry and analysis, prewriting, drafting, persuasive and informational text, listening and speaking

Vocabulary list

- *Adaptive reuse:* using old buildings for new purposes
- *Estate:* a large property that includes a home
- *Hall:* the main house on a large estate
- *Historic preservation:* protecting historic sites for the future
- *Recreation:* activities done for enjoyment or entertainment



Off on a hunt

Background

In 1871, Frederick deBary built a home along the St. Johns River for relaxation and pleasure. He invited his friends and family to visit DeBary Hall during the winter to escape the cold weather up north. Visitors enjoyed hunting, fishing, relaxing and swimming in a spring-fed pool.

Mr. deBary built his *estate* so he and his friends could enjoy their vacations. He added an elevator to carry their luggage upstairs, extra bedrooms and bathrooms, servants' call buttons in each room, and a larger dining room! His surrounding land offered plenty of *recreational* activities including hunting, swimming and relaxing.

In the classroom

As a class, explore the multimedia presentation on the CD. After your teacher describes DeBary Hall and what it was, think about why DeBary Hall was built and how it was used.

- What did they do for fun?
- Why would they leave New York for Florida?
- What do you think they did for a living?
- What might the rooms have in them?
- What might the yard look like?
- What was different about Florida then?

With these thoughts, write a first-person letter as Mr. deBary to a friend in New York. The letter should be a persuasive and informative document detailing DeBary Hall's positive qualities and convincing the acquaintance to visit the Florida estate. You should use your notes and earlier conservation topics to help draft the letter.

To improve your writing skills, review your letter for grammar and spelling and rewrite the letter if necessary.