



Agenda
Children and Families Advisory Board
Tuesday, June 14, 2022
Volusia County Lifeguard Headquarters
Conference Room A
515 S. Atlantic Ave.
Daytona Beach, FL 32118

Board Members

Carrie Baird
Dr. Mary Bruno, Chair
Georgann Carnicella
Charles Puckett, Vice-Chair
Blanca Maldonado
Charles Moskowitz
Shawnerie Langford
Jessica Deese
Derrick Collins

Staff

Carmen Hall, Community Assistance Director
Corry Brown, Special Projects Coordinator
Anslee Holland, Grants Coordinator

Call to Order

Roll Call

Public Participation

Public participation is encouraged on matters on the agenda. If you desire to be recognized by the chair, please fill out a request form and present it to one of the staff members present. Public comment on issues on the agenda or public participation shall be limited to three minutes.

Item 1 – Minutes

Chair's report and board discussion/action on previous board minutes. The following minutes are attached for board approval:

- April 12, 2022

Item 2 – FY 22/23 Contingency Funding – Agency Presentations

Agencies will provide an overview of the proposed programs for FY 2022-23. Each agency presentation shall be limited to three minutes.

Item 3 – FY 22/23 Contingency Funding – Scoring Process

The CFAB is responsible for recommending funding for contingency applicants. The following items are requested of the board:

1. Disclose any voting conflicts with contingency applicants
2. Overview of RSQ service categories, risk factors, and scopes of work
3. Identify the applications that fall within the scope of currently funded RSQ service categories and determine whether they should be excluded from recommended funding
4. Identify the minimum score required to be considered for funding
5. Establish and vote on funding recommendations
6. Determine the due date for submission of any technical corrections needed

Item 4 - Review of RSQ Program

Item 5 – 2022 Summer Camp Scholarship Program Update

Discussion by board members of matters not on the agenda

Items for staff discussion

Adjournment

NOTICE UNDER THE AMERICANS WITH DISABILITIES ACT (TITLE II)

In accordance with the requirements of Title II of the Americans with Disabilities Act of 1990 ("ADA"), the County of Volusia ("County") will not discriminate against qualified individuals with disabilities on the basis of disability in its services, programs, or activities. Anyone who requires an auxiliary aid or service for effective communication, or a modification of policies or procedures to participate in a program, service, or activity of County, should contact the office of the County's ADA Title II Coordinator, Jim Corbett, at (386) 248-1760 as soon as possible but no later than 2 business days before the scheduled event or meeting. This paragraph shall likewise apply to written requests by a physically handicapped person needing a special accommodation to attend a public meeting in accordance with section 286.26, Florida Statutes.

A copy of the County's Notice under the Americans with Disabilities Act (Title II) can be obtained at <https://www.volusia.org/ada> or requested from the County's ADA Title II Coordinator at the telephone number listed above.



**Minutes
Children and Families Advisory Board
Tuesday, April 12, 2022
1:30 p.m.
Thomas C. Kelly Administration Center
Training Room 1
123 W. Indiana Ave., DeLand, FL 32720**

Board Members

Carrie Baird, Chair
Dr. Mary Bruno, Vice-Chair
Georgann Carnicella
Charles Puckett
Blanca Maldonado
Charles Moskowitz
Shawnerie Langford
Jessica Deese
Derrick Collins

Staff

Carmen Hall, Community Assistance Director
Corry Brown, Special Projects Coordinator
Mary Hathaway, Grants Planner
Anslee Holland, Grants Coordinator

Call to Order

Carrie Baird called the meeting to order at 1:30 p.m.

Roll Call

Anslee Holland, Grant Coordinator, called the roll. Shawnerie Langford was not present at the time of the roll call, she arrived at 1:33 p.m. There was a physical quorum present.

Public Participation

There were seven attendees participating virtually and six individuals were physically present. Joe Sullivan, Chief Professional Officer of The Boys and Girls Club, spoke during public participation. Mr. Sullivan informed the board that The Boys and Girls Club will be requesting more funding to assist with opening another club in Pierson. Mr. Sullivan also thanked the board members for their service and continuous support.

Item 1 – Election of Board Chair and Vice-Chair

Shawnerie Langford nominated Dr. Bruno as Board Chair. The board voted unanimously to elect Dr. Bruno as Board Chair. Dr. Bruno nominated Charles Puckett as Vice-Chair. The board voted unanimously to elect Charles Puckett as Vice-Chair. The board determined that the new appointments would be in effect at the next meeting.

Item-2 – Minutes

Carrie Baird moved to approve the minutes from the February 18, 2022 meeting. Charles Moskowitz seconded the motion. The motion was carried unanimously

Item-3 – Review Blue Jay Summer Camp Provider Application

The board discussed the late summer camp application submitted by Blue Jay Academy. Dr. Bruno moved to deny Blue Jay Academy's summer camp provider application due to the late submission of the. Charles Moskowitz moved to second the motion. The motion was carried unanimously.

Item 4 – Updated Summer Camp Scholarship Rates

Mary Hathaway, Grants Planner, informed the board that the summer camp rate for Volusia County Parks, Recreation, and Culture camps had increased this year from \$65 to \$80. She explained that increasing the scholarship rates to \$75 weekly for tier 1 scholarship recipients and \$55 weekly for tier 2 recipients would ensure that the new rates did not negatively impact scholarship families. She also explained that there would be no scholarships issued for registration fees, as had been approved by CFAB prior to the pandemic.

Item-5 – FY 22/23 Contingency Funding Process

Anslee Holland, Grants Coordinator, informed the board that there were significant changes made to the contingency application last year and that only necessary updates had been made in the proposed FY 22/23 application. Dr. Bruno recommended that changes be made to highlight Section A to help eliminate those who do not meet the funding requirements. The board discussed the importance of informing potential applicants of the requirement to be a service outside RSQ categories. Charles Puckett made a motion to approve the application contingent on staff applying the recommended changes. Dr. Bruno seconded the motion. The motion was carried unanimously.

Item-6 – FY 2022/23 Board Meeting Schedule

The board discussed the proposed meeting schedule and whether a meeting should be held on an election day. Dr. Bruno moved to accept the proposed FY 2022/23 meeting schedule. Blanca Maldonado seconded the motion. The motion was carried unanimously.

Discussion by board members of matters not on the agenda

Two new members, Jessica Deese and Derrick Collins, introduced themselves.

Adjournment

The meeting was adjourned at 2:20 p.m.



**FY 2022/23
APPLICATION
FOR CONTINGENCY
FUNDING**

Application Instructions

Applications will not be accepted or considered for funding if the application is incomplete or does not include the required information listed below.

- ☐ Submittal of the following documents will be required: completed application, including a completed budget template, and a copy of agency's 501(c)(3) status determination letter.
 - One typed application in Word format (without signatures), submitted on a flash drive and one typed application, printed, with original signatures, **submitted on or before Friday, May 13, 2022 by 4:00 p.m.** to Anslee Holland at 110 W. Rich Avenue, DeLand, FL 32720.
 - **Late applications will not be accepted.**
- ☐ If applicable, new applicant training must be completed by Friday, May 6, 2022.
 - If you are not currently receiving contingency funding, please contact Anslee Holland at (386) 736-5955 ext. 12908 for a one-on-one training meeting. This meeting is a prerequisite for all new applicants.
- ☐ An agency representative must be in attendance at the CFAB meeting where contingency applications will be discussed and evaluated. Please plan accordingly. The meeting will be at 1:30 p.m. on June 14, 2022 at the Volusia County Lifeguard Headquarters Conference Room A 515 South Atlantic Avenue Daytona Beach, FL 32118.

- ☐ Applications for the services listed below **will not** be considered for contingency funding. These services are funded through a different funding mechanism, such as, the Request for Statement of Qualifications (RSQ).

*Services for persons with disabilities - providing individualized case management services for persons with disabilities to assist them with accessing support services, job and occupation supports, independent living supports, medical surrogates and legal guardianship

*Services for seniors - providing individualized case management services for seniors to assist them with accessing support services, including nutrition, personal care services, home modifications and medical transportation

*Youth development services (Kindergarten through high school graduation) – providing affordable, quality non-school hour programs, reducing transportation barriers to youth programs, providing youth programs that are accessible for youth with disabilities, providing youth development programming focused on leadership, learning and employability, engaging parents in youth programs and providing opportunities for job training and placement, including those that enhance vocational opportunities

*Basic needs – providing a centralized organization or a collaborative of many organizations to: provide supplementary food and identify standard criteria and oversee distribution of rent/mortgage assistance funds and utility assistance for all populations

*Family support and services - providing generalized family case management and support services, including prenatal supports and parenting education and supports, providing specialized case management and cross-system coordination for the most vulnerable families and providing specialized trauma counseling and services.

Please see Attachment A: CFAB- RSQ Service Categories – Risk Factors & Scopes of Work.

Please note, if an agency is recommended and approved for funding, they must provide documents for review, such as:

- *Administrative documents such as Articles of Incorporation, Bylaws, etc.*
- *Documents for regulatory compliance such as Florida Corporate Registration, licenses, etc.*
- *Financial documents such as financial policies, audits, etc.*



FY 2022/23

**Children and Families Advisory Board
Contingency Funding Application**

Agency Name:	Volusia Literacy Council
Address:	826 White Street
City, State, Zip Code	Daytona Beach FL
Telephone:	386-255-8723
Primary Point of Contact Email:	w.hinebaugh@volusialiteracy.org
Secondary Point of Contact Email:	bhinebaugh@live.com
Executive Director:	William Hinebaugh
Board Chair:	Kevin Vagovic

We hereby certify that all employees of any agency working directly with children have passed the Florida Department of Law Enforcement screenings.

Our signatures certify that this request is consistent with our organization's mission, Articles of Incorporation and Bylaws, and has been approved by a majority of the agency's Board of Directors or Advisory Board.

Kevin Vagovic
Board Chair

5-13-22
Date

William R. Hinebaugh
Agency Executive Director

5-13-22
Date

Program Narrative



FY 2022/23

**Children and Families Advisory Board
Contingency Funding Application**

Agency Name:	Volusia Literacy Council
Address:	826 White Street
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Board Chair

Date

Agency Executive Director

Date

Program Narrative

Section A: Justification – RSQ Service Categories

Provide a detailed narrative that explains why the proposed program(s) do not fit into any of the RSQ service categories listed on page 1 and further detailed in Attachment A of the application (500 word limit). Applications will be disqualified if the description does not make it clear that the project is outside of an RSQ area.

1. The Federal Government does not recognize illiteracy as a disability. Therefore we do not fit into Service Category #1

2. We do not provide individualized case management services for seniors to assist them with personal care services; case management services for seniors to assist them with accessing support services, including: nutrition; personal care services; home modifications; and medical transportation. Therefore we do not fit into Category #2

3. We do not provide any services to children. Only adults aged 16 or older that are not enrolled in any public school. Therefore we do not fit into Category #3

4. We do not provide for any basic needs to families or individuals. Therefore we do not fit into Category #4

5. We do not provide Family Support Services such as individualized case management or sexual abuse treatment or trauma counselling. Therefore we do not fit into Category #5

Section B: Program Description

Provide a detailed description of each program and the amount requested for funding with this application. Please include the areas of Volusia County the program(s) will serve and any special populations that will be served. (500 word limit)

The Volusia Literacy Council provides one-one and small group tutoring to adults who perform literacy skills below the 9th grade level in areas of; language, ESL "English as a Second Language" and daily living skills. Our only program is "Adult Literacy" We provide services County wide with four (4) offices, Two (2) in Daytona Beach, one (1) in Deland and one (1) in Deltona. The VIC primarily uses a network of unpaid volunteers to teach the basic curriculum. All literacy tutoring is done during daylight hours in one of our offices or a public location such as County Libraries. All program and educational materials including books are provided at no cost to all the students. Our educational goal is to elevate our students reading level to a 9th grade equivalent. We are successful about 65% of the time in achieving that goal. A small but significant number of our students are intellectually challenged and find it difficult to reach or exceed a 5th grade level. It should be noted though that a student who reaches a 5th grade level can function in a variety of ways. They can complete a basic job application, apply for a loan, get a drivers license, make basic use of a computer key board and most importantly get a job and help support themselves and their family. Each new prospective student is interviewed and intellectual capacity is assessed in one of our offices.. This is necessary to determine current reading level and to put together a lesson plan and curriculum for each student. We then begin the process of matching that student with a volunteer tutor. Our volunteer tutors meet with each student twice a week for 1.5 hour per session. Additionally the Literacy Council has a contract with Daytona State College Adult Education Department. and we have paid tutors on site in three (3) DSC campuses. Our annual goal is to elevate at least fifty (50) students to at least a 5th grade reading level or higher. A

majority of these students go on to get a GED or other higher level education such as an Associates Degree or from time to time a Bachelors Degree. Adult Literacy Program.

Request for Funding \$48,000

Section C: Program Need

Provide a detailed description of the need for each program. (500 word limit)

The US Department of Education and the State of Florida Department of Education estimate that approximately 23% of adults aged sixteen (16) or older in Volusia County are reading at or below a 3rd grade level. If you are reading at or below a 3rd grade level it is almost impossible to secure and maintain a job. Even a parttime position. Existing companies here in Volusia County and new companies relocating here from other parts of the country are looking for people with at least basic skills.

If you are reading at these very low literacy levels you have little chance of being hired. There are very few positions today that don't require a basic education. There are virtually no positions that don't require the ability to use some type of computer knowledge. You cannot get computer knowledge if you can't read.

If you cannot get a foundation of basic reading you have limited alternatives. The most common is to go on government subsidized welfare programs. Instead of adding value to the community these illiterate people can only take from the community. Additionally the illiterate people have difficulty with many of the following things.

1. Embarrassment and shame of not being able to admit that they cannot read or write.

2. Being taken advantage of because they cannot read/comprehend leases and contracts.

3. Completing and reading information for themselves in regards to: health, finances, legal documents, taxes, etc.

4. ESL students who cannot communicate and are at a tremendous disadvantage everyday just to get basic needs on a daily basis.

5. ESL students seeking to pass their citizenship exams.

Sadly enough another alternative is to turn to petty crime such as shop lifting, purse snatching and frequently more violent crime. Every police authority in Volusia County has told us over the years that at least 50% of teenagers and young adults that are arrested cannot read. Therefore there is a direct correlation to illiteracy and petty crime. Once these young adults get into the judicial system they are frequently trapped and continue to break the law. Until the Covid 19 pandemic took over the VLC tutored at the Tomoka Corectional Institute here in Volusia County. We hope to return there in the future after the Covid 19 has been eliminated

It should be made known that the Volusia Literacy Council is the only organization in Volusia County public or private that provides literacy training to adults aged sixteen (16) or older. All literacy training provided by The Literacy Council is provided at no cost to the student.

Section D: Budget Template

Complete the budget template below for each program.

Program Budget

		Program:	Program:	Program:
	Revenues:			
1	Government Funding			
	City of			
	City of			
	Volusia County (CFAB)	47,285		
	Volusia County (ADM match)			
	Volusia County (Special Contracts)			
	Volusia County (JAG)			
	Volusia County (Other)			
	Federal:			
	Medicare			
	Other:			
	Other:			
	Other:			
2	Government Subtotal	47,285		
3	United Way	0		
	United Way of Volusia-Flagler			
	Other United Ways:			
4	United Way Subtotal	0		
5	Agency Generated Income			
	Contributions/Fundraising	74,000		
	Trusts/Bequests	40,000		
	Foundation Funding			
	Membership Dues/Client Fees	400		
	Product/Service Sales			
	Investment Income	520		
	Other Income:			
	Other Income:			
	Other Income:	500		
6	Agency Generated Income Subtotal	115,420		
7	Total Revenue:	162,705		
	Expenses:			
8	Administration Expenses	43,369		
9	Program Expenses	119,336		
10	Total Expenses:	162,705		
11	Total Revenue:	162,705		
12	Total Expenses:	162,705		
13	Excess/(Deficit):	0		

Section E: Agency Capacity

Provide the following information regarding the agency's capacity to provide services:

1. Provide the number of years the agency has provided the program(s).

2. Provide the number of clients served by the program(s) annually.

Approximately 240

3. Provide a detailed description of the program(s)' successes. (250 word limit)

The Volusia Literacy Council is entering into its 45th year of providing literacy and ESL training throughout Volusia County. In those years The VLC has tutored over ten thousand (10,000) students in all parts of Volusia County. As a direct result of our efforts over 1,354 students have received a GED and thousands have reached a 9th grade reading level. Also, over 350 have gone on to receive an Associates Degree and approximately seventy (70) have received a Bachelor's degree. Thousands of our former students are working in Volusia County and earning an honest living, paying their bills and taxes and contributing back to the community instead of taking from the community.

4. Provide a detailed description of the managerial expertise and staff qualifications that allow the agency to effectively implement the proposed program(s). (250 word limit)

William Hinebaugh is the Executive Director of the Volusia Literacy Council. Before joining the Literacy Council in 2010 Bill was a senior executive at Embry Riddle Aeronautical University serving as Director of Employment and Recruiting for the entire University. Bill has a B.S in Management from Penn State University and an Executive MBA from Case Western University. Prior to joining Embry Riddle Bill owned and managed three International Consulting Firms with revenue exceeding twenty eight (28) million dollars. He sold those businesses in 1998 and relocated to Florida. William Hinebaugh possesses outstanding relationships with community leaders. He utilizes expertise in business practices to make executive financial decisions, performs and manages all fundraising events, develops literacy leaders, and maintains the integrity of the literacy program.

Nancy LaCrosse is the Director of Education for the Literacy Council. Nancy is a retired teacher and educational administrator with forty (40) plus years of experience in New York and Massachusetts. She has a Bachelor's Degree from the New York State University at Buffalo. She is a remarkable asset in training our volunteer tutors and handling our prospective students. She serves on the Board of Directors for the New Smyrna Beach Housing Authority and coordinates all educational activities with Daytona State College

5. Has the agency ever had a contract cancelled for cause and if so, why? (250 word limit)

NO

Section F: Measurable Goals, Objectives and Outcomes

In the table below, please indicate specific goals, objectives and outcomes that the agency utilizes in the development and implementation of the program(s).

(If applying for more than one service, please number and describe each one).

Program	Goals and Objectives (Measurable benefit to program participants)	Strategy (How will you achieve the expected outcome and evaluate progress)
One to One and small group Tutoring	240 hundred active students will enroll into our agency to receive literacy tutoring services 40% [96] students will increase 2 test levels ,life skills and or achieve self set goals	Each tutor-student match will meet 2 times per week for 1.5 hours per session. For a 6 month period the approximate number of tutoring sessions will be student 24-48 with instructional hours totaling 36 - 72.
	15 students will obtain their GED's A minimum 15 students will be provided GED scholarships 40% of ESOL students will show increased proficiency in English as a second language [both conversationally and in literacy reading and writing] of the English language	Each student will receive 1 full series of literacy materials predicated on their skill level and final student goal For a 6 month period a student will receive approximately 1-3 levels within a book series levels 1-8 Each student receives pretesting, progress testing and post testing to measure skilled literacy gain as well as measuring the student established target i.e. obtaining a drivers licence, reading newspapers and books, being able to go fill out forms indeprndently
		Screening Laubach Way to Reading Word List Lifeskill Assessment
		Standarized Testing CASAS "Comprehensive Adult Student Assessment Systems" TABE "Test of Basic Education" Volunteer Reporting: Monthly Tutor Reports /timesheet

Attachment A: CFAB - RSQ Service Categories – Risk Factors & Scopes of Work

Service Category	Risk Factors	Scope of Work
1.) Services for persons with disabilities	<p>1.) Lack of services to match the specific needs of persons with disabilities to promote their desired level of independence (case management, medical services, job and occupational supports, medical surrogates and legal guardianship)</p> <p><i>Disability: The ADA defines a person with a disability as a person who has a physical or mental impairment that substantially limits one or more major life activity.</i></p>	1.) Provide individualized case management services for persons with disabilities to assist them with accessing support services, including: medical services; job and occupational supports; independent living supports; medical surrogates; and legal guardianship
2.) Services for Seniors	1.) Lack of services to match the specific needs of seniors to promote their health and desired level of independence (case management, nutrition, personal care services, home modifications and medical transportation)	1.) Provide individualized case management services for seniors to assist them with accessing support services, including: nutrition; personal care services; home modifications; and medical transportation
3.) Youth Development Services (Kindergarten through high school graduation)	<p>1.) Lack of affordable, quality non-school hour care (including weekends, after school, non-school days and summer)</p> <p>2.) Lack of transportation to youth programs/services</p> <p>3.) Lack of youth programs that are accessible for youth with disabilities</p> <p>4.) Lack of youth development services to promote leadership, learning and employability</p> <p>5.) Lack of parent engagement in youth programming</p> <p>6.) Lack of opportunities for adolescents to learn employability skills through paid internships and work experience opportunities</p>	<p>1.) Provide affordable, quality non-school hour programs</p> <p>2.) Reduce transportation barriers to youth programs</p> <p>3.) Provide youth programs that are accessible for youth with disabilities</p> <p>4.) Provide youth development programming focused on leadership, learning and employability</p> <p>5.) Engage parents in youth programs</p> <p>6.) Provide opportunities for job training and placement, including those that enhance vocational opportunities</p>
4.) Basic Needs	1.) Lack of services and supports for individuals, families, and pregnant and post-partum women who are at risk of homelessness or who are literally homeless	1.) Provide a centralized organization or a collaborative of many organizations to: <ul style="list-style-type: none"> a. Provide supplementary food b. Identify standard criteria and oversee distribution of rent/mortgage assistance funds and utility assistance for all populations
5.) Family Support and Services	<p>1.) Lack of individualized case management and supports and services for vulnerable families</p> <p>2.) Lack of sexual abuse treatment and trauma counseling/services</p>	<p>1.) Provide generalized family case management and support services, including prenatal supports and parenting education and supports</p> <p>2.) Provide specialized case management and cross-system coordination for the most vulnerable families</p> <p>3.) Provide specialized trauma counseling and services</p>



FY 2022/23

APPLICATION

FOR CONTINGENCY

FUNDING

Application Instructions

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- ☐ Submittal of the following documents will be required: completed application, including a completed budget template, and a copy of agency's 501(c)(3) status determination letter.
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- ☐ Applications for the services listed below **will not** be considered for contingency funding. These services are funded through a different funding mechanism, such as, the Request for Statement of Qualifications (RSQ).

*Services for persons with disabilities - providing individualized case management services for persons with disabilities to assist them with accessing support services, job and occupation supports, independent living supports, medical surrogates and legal guardianship

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*Youth development services (Kindergarten through high school graduation) – providing affordable, quality non-school hour programs, reducing transportation barriers to youth programs, providing youth programs that are accessible for youth with disabilities, providing youth development programming focused on leadership, learning and employability, engaging parents in youth programs and providing opportunities for job training and placement, including those that enhance vocational opportunities

*Basic needs – providing a centralized organization or a collaborative of many organizations to: provide supplementary food and identify standard criteria and oversee distribution of rent/mortgage assistance funds and utility assistance for all populations

*Family support and services - providing generalized family case management and support services, including prenatal supports and parenting education and supports, providing specialized case management and cross-system coordination for the most vulnerable families and providing specialized trauma counseling and services.

Please see Attachment A: CFAB- RSQ Service Categories – Risk Factors & Scopes of Work.

Please note, if an agency is recommended and approved for funding, they must provide documents for review, such as:

- *Administrative documents such as Articles of Incorporation, Bylaws, etc.*
- *Documents for regulatory compliance such as Florida Corporate Registration, licenses, etc.*
- *Financial documents such as financial policies, audits, etc.*




FY 2022/23

**Children and Families Advisory Board
Contingency Funding Application**

Agency Name:	Sisters Build Network for Girls, Inc.
Address:	PO Box 3433
City, State, Zip Code	Deland Florida 32721
Telephone:	(386) 235-5032
Primary Point of Contact Email:	sistersbuild@primrosecameron.com
Secondary Point of Contact Email:	seank.ateam@gmail.com
Executive Director:	Dr Primrose Cameron
Board Chair:	Dr. Primrose Cameron

We hereby certify that all employees of any agency working directly with children have passed the Florida Department of Law Enforcement screenings.

Our signatures certify that this request is consistent with our organization's mission, Articles of Incorporation and Bylaws, and has been approved by a majority of the agency's Board of Directors or Advisory Board.



Board Chair

5/13/22

Date



Agency Executive Director

5/13/22

Date

Program Narrative



FY 2022/23

**Children and Families Advisory Board
Contingency Funding Application**

Agency Name:	Sisters Build Network for Girls, Inc.
Address:	PO Box 3433
City, State, Zip Code	Deland Florida 32721
Telephone:	(386) 235-5032
Primary Point of Contact Email:	sistersbuild@primrosecameron.com
Secondary Point of Contact Email:	seank.ateam@gmail.com
Executive Director:	Dr Primrose Cameron
Board Chair:	Dr. Primrose Cameron

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Board Chair

Date

Agency Executive Director

Date

Program Narrative

Section A: Justification – RSQ Service Categories

Provide a detailed narrative that explains why the proposed program(s) do not fit into any of the RSQ service categories listed on page 1 and further detailed in Attachment A of the application (500 word limit). Applications will be disqualified if the description does not make it clear that the project is outside of an RSQ area.

Sisters Build Network for Girls Inc. is an established 501 (c (3) program with a track record of success engaging the youth. SBN has two sub programs known in the community as Sisters Build Network for Girls and Man-Up Mentoring for young men. Our program effectiveness is through great leadership and a consistent approach to our youth. SBN has identified two main segments of our youth who will benefit from a contingency program.

Recent High school graduates who is having difficulty transitioning to college, trade school, or viable employment.

A youth that has not completed high school and is possibly looking to transition into GED, Job core or secondary education options.

Youth preparedness is important to the resilience of our community. Sisters Build Network for Girls Inc. (SBN) is positioned to continue its outreach to satisfy the needs of the community. SBN as a youth organization program plans to further the preparedness effort within our community, and there are many steps we have taken to ensure the best results possible.

Section B: Program Description

Provide a detailed description of each program and the amount requested for funding with this application. Please include the areas of Volusia County the program(s) will serve and any special populations that will be served. (500 word limit)

Sisters Build Network has spent the last 6 years building community partners to support our youth initiatives. The youth preparedness program is another outreach to ensure our youth and society are the benefits for the consistent approach to their development. Youth preparedness requires the collaboration of a variety of organizations and individuals who believe in our mission and vision. These potential partners provide us with guidance, subject matter expertise, and other (non-financial) resources. SBN encourage and guide at-risk youth and young adults as a community-based alternative through empowerment, enrichment, and academic tutoring that results in self-moral maturity.

We place a positive focus on entrepreneurship enabling youth and young adults to achieve moral maturity. Further resulting in better decision-making regarding education, finances, career options, ceasing the entertainment of criminal activities, community engagement, and leadership, which lead to better lifestyles.

Section C: Program Need

Provide a detailed description of the need for each program. (500 word limit)

Sisters Build Network for Girls Inc. is asking for grant to provide the resources for assisting in building the preparedness for our transitioning youth. Cost include;

Completing college applications fees.

Satisfying testing needs for students

Providing tutorial services for youth.

Individual College tours

Job prep training and work readiness programs
The below activities will help ensure that SBN is on the right track.
A curriculum that promotes positive reinforcement
Adult and Peer to Peer mentoring.
A case manager to provide consistent meetings to measure progress
Community partnerships to assist in the developmnet of each student

Section D: Budget Template

Complete the budget template below for each program.

Program Budget

		Program: College Tours	Program: Local Legend	Program: The Second Quarter
	Revenues:			
1	Government Funding			
	City of			
	City of			
	Volusia County (CFAB)			
	Volusia County (ADM match)			
	Volusia County (Special Contracts)			
	Volusia County (JAG)			
	Volusia County (Other)			
	Federal:			
	Medicare			
	Other:			
	Other:			
	Other:			
2	Government Subtotal			
3	United Way			
	United Way of Volusia-Flagler			
	Other United Ways:			
4	United Way Subtotal			
5	Agency Generated Income			
	Contributions/Fundraising			
	Trusts/Bequests			
	Foundation Funding			3000
	Membership Dues/Client Fees			
	Product/Service Sales			
	Investment Income			
	Other Income:			
	Other Income:			
	Other Income:			
6	Agency Generated Income Subtotal			
7	Total Revenue:			
	Expenses:			
8	Administration Expenses			1000
9	Program Expenses			13000
10	Total Expenses:			14000

11	Total Revenue:			3000
12	Total Expenses:			14000
13	Excess/(Deficit):			10000

Section E: Agency Capacity

Provide the following information regarding the agency's capacity to provide services:

1. Provide the number of years the agency has provided the program(s).

Sisters Build Network for Girls and Man-Up Mentoring has been serving our youth for 8 years. SBN has registered for a 501 c (3) for 6 years.

2. Provide the number of clients served by the program(s) annually.

Currently Sisters Build has registered 85 youths. This program will extend our reach to an expected 50-100 additional youths some who have transitioned out of our traditional program

3. Provide a detailed description of the program(s)' successes. (250 word limit)

Sisters Build Network for Girls has proven success in developing our youth. During 2021 we provided a summer program "Local Legends" where we provided 25 youth the opportunity for summer employment. Within 2022 we have established Year two "Local Legend" where we have 35 jobs lined up for our youth. 2019, 2021, and 2022 we have taken over 150 kids to college tours visiting Bethune Cookman University, Stetson University, St Thomas University, and University of Miami. SBN has also received entrepreneur award for the work done within the community, and also have been recognized on several news outlets for the volunteerism in the community.

4. Provide a detailed description of the managerial expertise and staff qualifications that allow the agency to effectively implement the proposed program(s). (250 word limit)

Founder of Sister's Build Network for Girls Inc. is Dr. Primrose Cameron is a Motivational Speaker, Author, and serves on various community focused committees. VP of SBN and also founder of Man-Up Mentoring has a MBA, and also serves in many community organizations to include current President of the West Volusia NAACP. The remaining list of mentors are all vetted and play a vital role in the development of our youth and also share a great responsibility to the local community.

5. Has the agency ever had a contract cancelled for cause and if so, why? (250 word limit)

Sisters Build Network for Girls Inc. has never had a contract cancelled for cause.

Section F: Measurable Goals, Objectives and Outcomes

In the table below, please indicate specific goals, objectives and outcomes that the agency utilizes in the development and implementation of the program(s).

(If applying for more than one service, please number and describe each one).

Program	Goals and Objectives (Measurable benefit to program participants)	Strategy (How will you achieve the expected outcome and evaluate progress)
High School Graduate	Provide plan to transition for 3-6 months, 6 months to 1.5 years and 1.5 to 5 year	Provide resources to assist with the transition from High School to secondary education. Complete the prerequisites to secondary education. Determine the best trade school opportunities for non-college bound students. Career development and training for those transitioning into the workforce
Non High School Graduates	Assist in completion of High School Diploma or GED	Provide resources to assist with the transition from High School to secondary education. Complete the prerequisites to secondary education. Determine the best trade school opportunities for non-college bound students. Career development and training for those transitioning into the workforce. Seek Job Core or Trade school opportunity for youth

Attachment A: CFAB - RSQ Service Categories – Risk Factors & Scopes of Work

Service Category	Risk Factors	Scope of Work
1.) Services for persons with disabilities	<p>1.) Lack of services to match the specific needs of persons with disabilities to promote their desired level of independence (case management, medical services, job and occupational supports, medical surrogates and legal guardianship)</p> <p><i>Disability: The ADA defines a person with a disability as a person who has a physical or mental impairment that substantially limits one or more major life activity.</i></p>	1.) Provide individualized case management services for persons with disabilities to assist them with accessing support services, including: medical services; job and occupational supports; independent living supports; medical surrogates; and legal guardianship
2.) Services for Seniors	1.) Lack of services to match the specific needs of seniors to promote their health and desired level of independence (case management, nutrition, personal care services, home modifications and medical transportation)	1.) Provide individualized case management services for seniors to assist them with accessing support services, including: nutrition; personal care services; home modifications; and medical transportation
3.) Youth Development Services (Kindergarten through high school graduation)	<p>1.) Lack of affordable, quality non-school hour care (including weekends, after school, non-school days and summer)</p> <p>2.) Lack of transportation to youth programs/services</p> <p>3.) Lack of youth programs that are accessible for youth with disabilities</p> <p>4.) Lack of youth development services to promote leadership, learning and employability</p> <p>5.) Lack of parent engagement in youth programming</p> <p>6.) Lack of opportunities for adolescents to learn employability skills through paid internships and work experience opportunities</p>	<p>1.) Provide affordable, quality non-school hour programs</p> <p>2.) Reduce transportation barriers to youth programs</p> <p>3.) Provide youth programs that are accessible for youth with disabilities</p> <p>4.) Provide youth development programming focused on leadership, learning and employability</p> <p>5.) Engage parents in youth programs</p> <p>6.) Provide opportunities for job training and placement, including those that enhance vocational opportunities</p>
4.) Basic Needs	1.) Lack of services and supports for individuals, families, and pregnant and post-partum women who are at risk of homelessness or who are literally homeless	<p>1.) Provide a centralized organization or a collaborative of many organizations to:</p> <ul style="list-style-type: none"> a. Provide supplementary food b. Identify standard criteria and oversee distribution of rent/mortgage assistance funds and utility assistance for all populations
5.) Family Support and Services	<p>1.) Lack of individualized case management and supports and services for vulnerable families</p> <p>2.) Lack of sexual abuse treatment and trauma counseling/services</p>	<p>1.) Provide generalized family case management and support services, including prenatal supports and parenting education and supports</p> <p>2.) Provide specialized case management and cross-system coordination for the most vulnerable families</p> <p>3.) Provide specialized trauma counseling and services</p>



**FY 2022/23
APPLICATION
FOR CONTINGENCY
FUNDING**

Application Instructions

Applications will not be accepted or considered for funding if the application is incomplete or does not include the required information listed below.

- ☐ Submittal of the following documents will be required: completed application, including a completed budget template, and a copy of agency's 501(c)(3) status determination letter.
 - One typed application in Word format (without signatures), submitted on a flash drive and one typed application, printed, with original signatures, **submitted on or before Friday, May 13, 2022 by 4:00 p.m.** to Anslee Holland at 110 W. Rich Avenue, DeLand, FL 32720.
 - **Late applications will not be accepted.**
- ☐ If applicable, new applicant training must be completed by Friday, May 6, 2022.
 - If you are not currently receiving contingency funding, please contact Anslee Holland at (386) 736-5955 ext. 12908 for a one-on-one training meeting. This meeting is a prerequisite for all new applicants.
- ☐ An agency representative must be in attendance at the CFAB meeting where contingency applications will be discussed and evaluated. Please plan accordingly. The meeting will be at 1:30 p.m. on June 14, 2022 at the Volusia County Lifeguard Headquarters Conference Room A 515 South Atlantic Avenue Daytona Beach, FL 32118.

- ☐ Applications for the services listed below **will not** be considered for contingency funding. These services are funded through a different funding mechanism, such as, the Request for Statement of Qualifications (RSQ).

*Services for persons with disabilities - providing individualized case management services for persons with disabilities to assist them with accessing support services, job and occupation supports, independent living supports, medical surrogates and legal guardianship

*Services for seniors - providing individualized case management services for seniors to assist them with accessing support services, including nutrition, personal care services, home modifications and medical transportation

*Youth development services (Kindergarten through high school graduation) – providing affordable, quality non-school hour programs, reducing transportation barriers to youth programs, providing youth programs that are accessible for youth with disabilities, providing youth development programming focused on leadership, learning and employability, engaging parents in youth programs and providing opportunities for job training and placement, including those that enhance vocational opportunities

*Basic needs – providing a centralized organization or a collaborative of many organizations to: provide supplementary food and identify standard criteria and oversee distribution of rent/mortgage assistance funds and utility assistance for all populations

*Family support and services - providing generalized family case management and support services, including prenatal supports and parenting education and supports, providing specialized case management and cross-system coordination for the most vulnerable families and providing specialized trauma counseling and services.

Please see Attachment A: CFAB- RSQ Service Categories – Risk Factors & Scopes of Work.

Please note, if an agency is recommended and approved for funding, they must provide documents for review, such as:

- *Administrative documents such as Articles of Incorporation, Bylaws, etc.*
- *Documents for regulatory compliance such as Florida Corporate Registration, licenses, etc.*
- *Financial documents such as financial policies, audits, etc.*



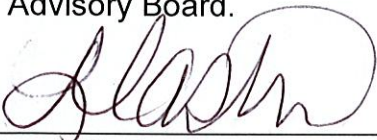
FY 2022/23

**Children and Families Advisory Board
Contingency Funding Application**

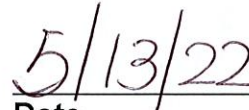
Agency Name:	Junior League of Daytona Beach
Address:	122 S Palmetto Ave
City, State, Zip Code	Daytona Beach, FL 32114
Telephone:	386-253-1756
Primary Point of Contact Email:	community@jldb.org
Secondary Point of Contact Email:	communityelect@jldb.org
Executive Director:	Robyn Lawther (Community Director-Elect)
Board Chair:	Leslie Castillo-Solis (President)

We hereby certify that all employees of any agency working directly with children have passed the Florida Department of Law Enforcement screenings.

Our signatures certify that this request is consistent with our organization's mission, Articles of Incorporation and Bylaws, and has been approved by a majority of the agency's Board of Directors or Advisory Board.




Board Chair



Date



Agency Executive Director



Date

Program Narrative



FY 2022/23

**Children and Families Advisory Board
Contingency Funding Application**

Agency Name:	Junior League of Daytona Beach
Address:	122 S Palmetto Ave
City, State, Zip Code	Daytona Beach, FL 32114
Telephone:	386-253-1756
Primary Point of Contact Email:	community@jldb.org
Secondary Point of Contact Email:	communityelect@jldb.org
Executive Director:	Robyn Lawther (Community Director-Elect)
Board Chair:	Leslie Castillo-Solis (President)

We hereby certify that all employees of any agency working directly with children have passed the Florida Department of Law Enforcement screenings.

Our signatures certify that this request is consistent with our organization's mission, Articles of Incorporation and Bylaws, and has been approved by a majority of the agency's Board of Directors or Advisory Board.

Board Chair

Date

Agency Executive Director

Date

Program Narrative

Section A: Justification – RSQ Service Categories

Provide a detailed narrative that explains why the proposed program(s) do not fit into any of the RSQ service categories listed on page 1 and further detailed in Attachment A of the application (500 word limit). Applications will be disqualified if the description does not make it clear that the project is outside of an RSQ area.

The Junior League of Daytona Beach, Inc. (JLDB) is a local non-profit organization of women committed to improving the community through the effective action and leadership of trained volunteers. The Junior League of Daytona Beach Diaper Bank does not fit into any of the RSQ service categories provided within the application. We do not serve to match the needs of persons with disabilities, services for seniors, youth development services, basic needs, and/or family support services. Rather, the services we provide directly support women, children, and families in the community who have expressed a need explicitly related to diapers and related products such as wipes and pull ups. We do not provide educational resources, direct distribution of funds, food, transportation, medical services, case management or the like. Our organization is a non-profit that was established in Daytona Beach in 1934. One of the ways we make an impact on the local community is through the Diaper Bank, which is not affiliated with any of the RSQ service categories. Funds granted to our Diaper Bank will be used directly toward the purchase of diapers and related materials for direct distribution in the community.

Section B: Program Description

Provide a detailed description of each program and the amount requested for funding with this application. Please include the areas of Volusia County the program(s) will serve and any special populations that will be served. (500 word limit)

The Junior League of Daytona Beach is seeking funding in the amount of \$10,000 to support our Diaper Bank for the upcoming 2022-2023 year (July-June). Our program serves the greater part of Daytona Beach, but extends throughout the county as needed. Populations that are served by the Diaper Bank include women, children, and families who do not have the resources to purchase diapers, wipes, and/or pull ups. With additional money through this contingency funding, our Diaper Bank will have an even greater impact and reach within the community. On average, babies will use between 6-10 diapers a day or 2,800 diapers during their first year. This cost breakdown for families averages \$75 a month. With \$10,000 in funding, we will be able to purchase approximately 60,000 diapers for direct distribution in the community at no cost to the families and caregivers.

Section C: Program Need

Provide a detailed description of the need for each program. (500 word limit)

We are the only fully operational Diaper Bank in Volusia and Flagler Counties. Diaper need is costly and not easily achievable, as funding for diapers is not accessible through government assistance programs. Without diapers, babies cannot participate in early childhood education programs. Without childcare, parents may be unable to go to work. This increases the financial burden to low income families, and they are often left without an adequate supply of diapers to keep their young children happy and healthy. This also leads to increased medical needs due to severe diaper rash and mental health struggles for parents who are unable to supply for their young children. By being the only Diaper Bank in the county, we serve a population that is ever

growing due to the lack of government funding (i.e WIC) and increased financial stress and burden created by inflation, as well as a current supply chain shortage of baby formula. Being able to provide diapers at no cost to families will take one of the major financial stressors off of parents and caregivers. During the months of August 2021 - April 2022 we provided 20,080 diapers (collective, newborn-pullups) and 221 packages of wipes to families in our community. To meet the demand, we have struggled to maintain an adequate inventory of diapers over the years. This is partially due to the negative impact that has occurred within the entire community as a result of COVID-19. Businesses that would normally assist in donating toward the Diaper Bank and/or hosting monthly diaper drives were also facing closures and financial constraints. We began to experience this during the 2021-2022 year, which lead to additional requests for grants, such as the \$5,000.00 grant obtained by the Volusia County Contingency Fund. So far this year, three local businesses have agreed to host diaper drives, falling short of having a local business host a drive once a month. The reduction in support from businesses and diaper drives impeded our efforts in obtaining and distributing diapers to local families. Thanks to the 21-22 Contingency Funding, we were able to maintain a consistent distribution to community agencies and did not need to put a limit on the number of diapers they requested or received. However, our diaper inventory is quickly depleting. Our goal is to provide at least 10,000 diapers monthly to our community. As stated above, \$10,000.00 will purchase 60,000 diapers which will support our efforts for six months out of the year at the 10,000 distribution pace, and be able to multiply our current distribution load. This will allow the Junior League to expand our reach and include additional community partners to our distributions, to include other agencies currently outside of our reach.

Section D: Budget Template

Complete the budget template below for each program.

Program Budget

		Program: Diaper Bank	Program:	Program:
	Revenues:			
1	Government Funding			
	City of			
	City of			
	Volusia County (CFAB)			
	Volusia County (ADM match)			
	Volusia County (Special Contracts)			
	Volusia County (JAG)			
	Volusia County (Other)			
	Federal:			
	Medicare			
	Other:			
	Other:			
	Other:			
2	Government Subtotal			
3	United Way			
	United Way of Volusia-Flagler			
	Other United Ways:			
4	United Way Subtotal			
5	Agency Generated Income	XX		
	Contributions/Fundraising	XX		
	Trusts/Bequests	XX		
	Foundation Funding	\$2,500.00 (AY2022-2023)		
	Membership Dues/Client Fees	XX		
	Product/Service Sales	XX		
	Investment Income	XX		
	Other Income:			
	Other Income:			
	Other Income:			
6	Agency Generated Income Subtotal	\$2,500.00		
7	Total Revenue:			
	Expenses:			
8	Administration Expenses	XX		
9	Program Expenses	\$2,500.00		
10	Total Expenses:	\$2,500.00		
11	Total Revenue:	\$2,500.00		
12	Total Expenses:	\$2,500.00		
13	Excess/(Deficit):	\$0		

Section E: Agency Capacity

Provide the following information regarding the agency's capacity to provide services:

1. Provide the number of years the agency has provided the program(s).

8 years (started in 2014)

2. Provide the number of clients served by the program(s) annually.

5 community agencies (Early Learning Coalition of Flagler and Volusia, The Healthy Start Coalition of Flagler and Volusia [2 separate point of contact for distributions], Halifax Urban Ministries), Department of Children and Families

3. Provide a detailed description of the program(s)' successes. (250 word limit)

Since 2014, the Junior League of Daytona Beach has operated the region's only diaper bank (in Volusia and Flagler counties) and is a recognized member of the National Diaper Bank Network. Our Diaper Bank has distributed over 300,000 diapers to date. Our goal is to raise awareness of diaper need, as well as support and provide relief to members in the community who struggle to purchase these items themselves.

4. Provide a detailed description of the managerial expertise and staff qualifications that allow the agency to effectively implement the proposed program(s). (250 word limit)

Each year the Junior League of Daytona Beach appoints a Chair to the Diaper Bank committee along with several committee members. Involvement is made up of local women who are members of the Junior League of Daytona Beach who are trained and unpaid volunteers. These members are responsible for carrying out and successfully implementing the strategies to fundraise, procure, and distribute diapers, wipes, and pull ups to our recognized community agencies. The agencies then distribute the supplies directly to those in need. In addition, our Junior League office maintains a supply of diapers and wipes in office for any walk-in, email or phone requests directly from members within the community.

5. Has the agency ever had a contract cancelled for cause and if so, why? (250 word limit)

No, this does not apply to our organization.

Section F: Measurable Goals, Objectives and Outcomes

In the table below, please indicate specific goals, objectives and outcomes that the agency utilizes in the development and implementation of the program(s).

(If applying for more than one service, please number and describe each one).

Program	Goals and Objectives (Measurable benefit to program participants)	Strategy (How will you achieve the expected outcome and evaluate progress)
Junior League of Daytona Beach Diaper Bank	Funds will be allocated directly toward the purchase of diapers, wipes, and pullups. These resources are then distributed to women, children, and families in the community.	Each month through the 2021-2022 Junior League year, we will hold an internal diaper packaging event for members to properly package, count, and prepare for distribution to other non-profit community partners.

Attachment A: CFAB - RSQ Service Categories – Risk Factors & Scopes of Work

Service Category	Risk Factors	Scope of Work
1.) Services for persons with disabilities	<p>1.) Lack of services to match the specific needs of persons with disabilities to promote their desired level of independence (case management, medical services, job and occupational supports, medical surrogates and legal guardianship)</p> <p><i>Disability: The ADA defines a person with a disability as a person who has a physical or mental impairment that substantially limits one or more major life activity.</i></p>	1.) Provide individualized case management services for persons with disabilities to assist them with accessing support services, including: medical services; job and occupational supports; independent living supports; medical surrogates; and legal guardianship
2.) Services for Seniors	1.) Lack of services to match the specific needs of seniors to promote their health and desired level of independence (case management, nutrition, personal care services, home modifications and medical transportation)	1.) Provide individualized case management services for seniors to assist them with accessing support services, including: nutrition; personal care services; home modifications; and medical transportation
3.) Youth Development Services (Kindergarten through high school graduation)	<p>1.) Lack of affordable, quality non-school hour care (including weekends, after school, non-school days and summer)</p> <p>2.) Lack of transportation to youth programs/services</p> <p>3.) Lack of youth programs that are accessible for youth with disabilities</p> <p>4.) Lack of youth development services to promote leadership, learning and employability</p> <p>5.) Lack of parent engagement in youth programming</p> <p>6.) Lack of opportunities for adolescents to learn employability skills through paid internships and work experience opportunities</p>	<p>1.) Provide affordable, quality non-school hour programs</p> <p>2.) Reduce transportation barriers to youth programs</p> <p>3.) Provide youth programs that are accessible for youth with disabilities</p> <p>4.) Provide youth development programming focused on leadership, learning and employability</p> <p>5.) Engage parents in youth programs</p> <p>6.) Provide opportunities for job training and placement, including those that enhance vocational opportunities</p>
4.) Basic Needs	1.) Lack of services and supports for individuals, families, and pregnant and post-partum women who are at risk of homelessness or who are literally homeless	<p>1.) Provide a centralized organization or a collaborative of many organizations to:</p> <ul style="list-style-type: none"> a. Provide supplementary food b. Identify standard criteria and oversee distribution of rent/mortgage assistance funds and utility assistance for all populations
5.) Family Support and Services	<p>1.) Lack of individualized case management and supports and services for vulnerable families</p> <p>2.) Lack of sexual abuse treatment and trauma counseling/services</p>	<p>1.) Provide generalized family case management and support services, including prenatal supports and parenting education and supports</p> <p>2.) Provide specialized case management and cross-system coordination for the most vulnerable families</p> <p>3.) Provide specialized trauma counseling and services</p>



**FY 2022/23
APPLICATION
FOR CONTINGENCY
FUNDING**

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- ☐ Applications for the services listed below **will not** be considered for contingency funding. These services are funded through a different funding mechanism, such as, the Request for Statement of Qualifications (RSQ).

***Services for persons with disabilities** - providing individualized case management services for persons with disabilities to assist them with accessing support services, job and occupation supports, independent living supports, medical surrogates and legal guardianship

***Services for seniors** - providing individualized case management services for seniors to assist them with accessing support services, including nutrition, personal care services, home modifications and medical transportation

***Youth development services (Kindergarten through high school graduation)** – providing affordable, quality non-school hour programs, reducing transportation barriers to youth programs, providing youth programs that are accessible for youth with disabilities, providing youth development programming focused on leadership, learning and employability, engaging parents in youth programs and providing opportunities for job training and placement, including those that enhance vocational opportunities

***Basic needs** – providing a centralized organization or a collaborative of many organizations to: provide supplementary food and identify standard criteria and oversee distribution of rent/mortgage assistance funds and utility assistance for all populations

***Family support and services** - providing generalized family case management and support services, including prenatal supports and parenting education and supports, providing specialized case management and cross-system coordination for the most vulnerable families and providing specialized trauma counseling and services.

Please see Attachment A: CFAB- RSQ Service Categories – Risk Factors & Scopes of Work.

Please note, if an agency is recommended and approved for funding, they must provide documents for review, such as:

- *Administrative documents such as Articles of Incorporation, Bylaws, etc.*
- *Documents for regulatory compliance such as Florida Corporate Registration, licenses, etc.*
- *Financial documents such as financial policies, audits, etc.*



FY 2022/23

**Children and Families Advisory Board
Contingency Funding Application**

Agency Name:	Healthy Start Coalition of Flagler & Volusia Counties, Inc.
Address:	109 Executive Circle
City, State, Zip Code	Daytona Beach, FL 32114
Telephone:	386-252-4277
Primary Point of Contact Email:	gabrielle.bargerstock@healthystartfv.org
Secondary Point of Contact Email:	susan.leblanc@healthystartfv.org
Executive Director:	Gabrielle Bargerstock
Board Chair:	Jessica Fox-Sznajstajler

We hereby certify that all employees of any agency working directly with children have passed the Florida Department of Law Enforcement screenings.

Our signatures certify that this request is consistent with our organization's mission, Articles of Incorporation and Bylaws, and has been approved by a majority of the agency's Board of Directors or Advisory Board.



Board Chair

5/13/22

Date



Agency Executive Director

5.13.22

Date

Program Narrative



FY 2022/23

**Children and Families Advisory Board
Contingency Funding Application**

Agency Name:	Healthy Start Coalition of Flagler & Volusia Counties, Inc.
Address:	109 Executive Circle
City, State, Zip Code	Daytona Beach, FL 32114
Telephone:	386-252-4277
Primary Point of Contact Email:	gabrielle.bargerstock@healthystartfv.org
Secondary Point of Contact Email:	susan.leblanc@healthystartfv.org
Executive Director:	Gabrielle Bargerstock
Board Chair:	Jessica Fox-Sznajstajler

We hereby certify that all employees of any agency working directly with children have passed the Florida Department of Law Enforcement screenings.

Our signatures certify that this request is consistent with our organization's mission, Articles of Incorporation and Bylaws, and has been approved by a majority of the agency's Board of Directors or Advisory Board.

Board Chair

Date

Agency Executive Director

Date

Program Narrative

Section A: Justification – RSQ Service Categories

Provide a detailed narrative that explains why the proposed program(s) do not fit into any of the RSQ service categories listed on page 1 and further detailed in Attachment A of the application (500 word limit). Applications will be disqualified if the description does not make it clear that the project is outside of an RSQ area.

Each of the CFAB identified services categories are directly tied to the actual provision of services to individuals and families. The categories vary by target population (seniors, youth, families, etc.). However, none of the designated service categories are designed to increase the overall professional capacity of Volusia County's family services organizations to be able to better meet desired outcomes and strategic metrics. From the perspective of Healthy Start, we cannot just implement programs - we also need to ensure that we have professional staff who are adequately trained to achieve improvements. We see a component of our role as leading these efforts in relation to maternal and child health. This is in part because Volusia County has multiple indicators where our rates and statistics fall behind the state and even nearby communities. At the same time, a gap exists between the community and family needs in Volusia County and the existing skill set and professional capacities of community service professionals. Two key areas needing focus are breastfeeding education and Doula service provision.

While birthing hospitals generally provide breastfeeding education classes to families and a few support groups exist for mothers in Volusia County, there is no coordinated training and professional development for workers who serve pregnant women and families every day. Staff know the importance of encouraging breastfeeding with their clients yet aren't sure how to answer specific questions or advise women who may be having difficulty initiating and or maintaining breastfeeding. COVID further exacerbated this lack of available training as the hospital systems have unfortunately had to postpone and cancel breastfeeding trainings and educational sessions for nurses and interested community members. To date, no new trainings have been planned.

In addition, the state of Florida has mandated that health care plans reimburse for Doula services and yet there are not enough Doulas available to serve all the women who can benefit from the support and assistance of a Doula during pregnancy, the birthing process, as well as postnatally. At present, there is not a statewide or local plan for enhancing Florida and Volusia county's capacity to provide assistance through Doulas despite anticipated increases in demands in the near future.

The Healthy Start Coalition of Flagler and Volusia Counties (HSCFV) is proposing that the Children and Families Advisory Board, assist us in beginning to bridge this gap as we institute a Training and Professional Development Initiative.

Section B: Program Description

Provide a detailed description of each program and the amount requested for funding with this application. Please include the areas of Volusia County the program(s) will serve and any special populations that will be served. (500 word limit)

The HSCFV requests funds to assist with the development and implementation of a Training and Professional Development Initiative targeted toward community service professionals in Volusia county. Initial year one implementation of this Training and Professional Development Initiative will include multiple 'Basics of Breastfeeding' workshops, a Doula certification training, and long-

term planning for advanced breastfeeding counselor certification trainings.

The 'Basics of Breastfeeding' trainings are designed to assist service professionals working with pregnant women and new moms. After participating in these workshops, attendees should increase their knowledge of the benefits of breastfeeding as well as their overall comfort in articulating encouragement to new mothers as well as provide concrete supports.

The Doula certification program will follow a model that has already been successfully conducted in Indian River, Miami-Dade and Broward counties by the Florida Association of Healthy Start Coalitions in collaboration with DONA International, the oldest and largest Doula Certification organization in the world. This training initiative is also designed to 'set the stage' to support long-term successful insurance reimbursement for local Doulas by health insurance plans.

Additional facilitators for the Doula program and the planned Certification Course for Breastfeeding Counselors will be drawn from the registered trainers with DONA International as well as National Breastfeeding certifying bodies.

Trainings will be small in size in order to promote interaction and individualized attention to skillbuilding. Trainings will also be available to any service professionals who work with women and families in Volusia County.

Section C: Program Need

Provide a detailed description of the need for each program. (500 word limit)

Healthy Start is dedicated to improving pregnancy outcomes, promoting healthy child development and strengthening families. Ideally, women should achieve optimum health before becoming pregnant and maintain that health through pregnancy to support strong birth outcomes. However, in multiple areas and indicators, the data doesn't reflect optimum health for pregnant women and new mothers. According to FL Charts, Volusia County's births with adequate prenatal care have been trending down since 2010. In addition, the percent of women with less than 18 months between birth intervals has been trending up since 2013 and now sits at more than 34.2%. That means more than 1/3 of women who give birth in Volusia County are having subsequent babies before medically recommended to do so.

In addition, the 2020 Pregnancy and Young Child Profile reflects that Volusia County is 'yellow' or 'red' (3rd or 4th quartiles) for multiple indicators. They include:

- the percent of women who give birth with emergency Medicaid,
- percent of women who haven't had a pap smear in over a year,
- percent of women with no personal doctor.

When Volusia women give birth they are also breastfeeding at lower rates than the state (79.5% vs. 85.9%). Our county ranks 40th in the state for breastfeeding and is below neighboring Orange, Lake, and Flagler counties (92.4%, 87.36% and 85.1% respectively). It is important to note that breastfeeding rates have been increasing for the last decade and we should applaud groups who have been dedicating effort and resources to bring these rates up. At the same time, room for improvement remains.

Healthy Start works continuously to help ensure access to services and accurate information for healthy pregnancies, improved birth outcomes; post-partum and interconception care for vulnerable pregnant women and families. Breastfeeding and access to Doula services can have significant impact on birth and child health outcomes. The U.S. Dietary Guidelines for Americans

and the American Academy of Pediatrics recommend exclusive breastfeeding for 6 months, and continuing breastfeeding while introducing complementary foods until a baby is atleast 12 months old. This is because breastfed babies have: Stronger immune systems, less diarrhea, constipation, gastroenteritis, fewer colds and respiratory illnesses like pneumonia and whooping cough. Breastfed babies also have fewer ear infections, especially those that damage hearing. They have fewer case of bacterial meningitis, better vision and lower rates of infant mortality as well as lower rates of Sudden Infant Death Syndrome (SIDS). They have less illness overall and less hospitalizations. Finally, parents have up to six times less absenteeism from work (Cleveland Clinic).

When it comes to Doulas, numerous studies have shown health benefits. The Journal of Perinatal Education reported that, "Doula-assisted mothers were four times less likely to have a low birth weight baby, two times less likely to experience a birth complication involving themselves or their baby, and significantly more likely to initiate breastfeeding. Communication with and encouragement from a doula throughout the pregnancy may have also increased the mother's self-efficacy regarding her ability to impact her own pregnancy outcomes."

Section D: Budget Template

Complete the budget template below for each program.

Program Budget

		Program: Professional Development & Training	Program:	Program:
	Revenues:			
1	Government Funding			
	City of			
	City of			
	Volusia County (CFAB)	18,700.00		
	Volusia County (ADM match)			
	Volusia County (Special Contracts)			
	Volusia County (JAG)			
	Volusia County (Other)			
	Federal:			
	Medicare			
	Other: Healthy Start Momcare Network Funds (Medicaid)	32,940.00		
	Other:			
	Other:			
2	Government Subtotal			
3	United Way			
	United Way of Volusia-Flagler			
	Other United Ways:			
4	United Way Subtotal			
5	Agency Generated Income			
	Contributions/Fundraising			
	Trusts/Bequests			
	Foundation Funding			
	Membership Dues/Client Fees			
	Product/Service Sales			
	Investment Income			
	Other Income: Registration Fees	4,570.00		
	Other Income:			
	Other Income:			
6	Agency Generated Income Subtotal	4,570.00		
7	Total Revenue:	56,210.00		
	Expenses:			
8	Administration Expenses	5,110.00		
9	Program Expenses	51,100.00		
10	Total Expenses:	56,210.00		
11	Total Revenue:	56,210.00		
12	Total Expenses:	56,210.00		
13	Excess/(Deficit):	0		

Section E: Agency Capacity

Provide the following information regarding the agency's capacity to provide services:

1. Provide the number of years the agency has provided the program(s).

HSCFV has been providing services in Volusia County for more than 25 years. On an intermittent basis, agency staff and leadership have led and facilitate trainings to other community organizations, government agencies and partners.

2. Provide the number of clients served by the program(s) annually.

The Training & Professional Development Initiative will serve and train a minimum of 80 community service professionals in the first year of implementation. HSCFV expects that these professionals will go on to utilize learned knowledge and skills to positively impact at least 900 individuals/families in the first year after receiving training. Long-term benefits and impacts are significantly larger.

3. Provide a detailed description of the program(s)' successes. (250 word limit)

HSCFV has successfully implemented multiple programs to positively impact the lives of pregnant women, babies and families. In 2020-21, 7,569 women and infants were assisted with CONNECT centralized intake and referral services and/or program services.

- 126 families received Healthy Family services through 1300+ homevisits.
- 755 individuals received Neonatal Outreach and Women's Intervention services (Program retitled to CARE Specialists).
- 353 families received wraparound supports.
- 254 individuals received Family Engagement services.
- 47 families received Nursing services.

HSCFV sets high standards for prenatal and infant screening.

- Goal - percent of women screened prenatally: 78%. Achieved: 84.69%.
- Goal - Percentage of infants screened: 90%. Achieved: 95.19%.

Healthy Families exceeded all expected outcomes and achieved strong impacts. 95% of children were up to date with immunizations and well child visits at 24 months old. 95% of enrolled mothers didn't have a subsequent pregnancy within two years of their child's birth. Finally, 95% of children served were free from abuse during services and one year following program completion. All these impacts are well above the Healthy Families Florida goals.

HSCFV is also convener of partners where focused collaboration is needed to achieve desired results. In 2020-2021, HSCFV convened multiple committees and task forces to support our mission. These included the Service Delivery Planning Committee, Fetal & Infant Mortality Review Committees, Home Visiting Advisory Board, Substance Exposed Newborn Task Force and the Family Engagement Advisory Board. During 2020-21, a total of 112 volunteers served on a committee or task force.

4. Provide a detailed description of the managerial expertise and staff qualifications that allow the agency to effectively implement the proposed program(s). (250 word limit)

Gabrielle Bargerstock, MPH, Executive Director, has extensive experience leading educational initiatives. She has established annual training events such as a top-tier Summer Institute for 400+ teen pregnancy prevention professionals and a conference for nurses that increased in size by more than 40% year over year. She has also

established annual training plans and programs for teams across Florida.

Thalia Smith, MPH, Program Director, has a background in research and training with emphasis on maternal and child health. She has facilitated numerous local and state level trainings including core Healthy Start guidelines, maternal mental health, substance use and other behavioral health. Thalia served as a UF Adjunct Professor and continues to guest lecture.

Susan LeBlanc, Operations Director, has 30+ years in social services with more than 20 focused on prevention in maternal and child health. Throughout her career, she has developed and overseen training plans for multiple programs. She also serves as a Peer Reviewer for Healthy Families America, conducting site visits that include review of training plans and implementations for sites applying for accreditation.

Christina Colston, ICBLC, Proposed Contract Breastfeeding Trainer. Chrissy has over a decade of experience working with women to successfully breastfeed and train professionals to provide support. She earned her Certified Lactation Counselor (CLC) credentials in 2011 and worked with the WIC Program before joining Healthy Start in 2016. In 2019, Chrissy was selected as the Healthy Families statewide award recipient for excellence in services. She also has more than 4 years of personal breastfeeding experience.

5. Has the agency ever had a contract cancelled for cause and if so, why? (250 word limit)

No, the Healthy Start Coalition of Flagler & Volusia Counties has never had a contract cancelled for cause.

Section F: Measurable Goals, Objectives and Outcomes

In the table below, please indicate specific goals, objectives and outcomes that the agency utilizes in the development and implementation of the program(s).

(If applying for more than one service, please number and describe each one).

Program	Goals and Objectives (Measurable benefit to program participants)	Strategy (How will you achieve the expected outcome and evaluate progress)
Training and Professional Development Initiative	Successfully implement at least three 'Basics of Breastfeeding' community trainings for at least 60 professionals June 30, 2023.	HSCFV has received interest in breastfeeding trainings from community organizations and has identified a potential trainer for Breastfeeding Basics. Goal achievement will be tracked according to # trainings hosted, , attendance numbers, and post training assessments/surveys.
Training and Professional Development Initiative	Work with the FL Association of Healthy Start Coalition's Doula Initiative and DONA International to implement a training/certification for local Doulas by June 30, 2023.	HSCFV is participating in state level planning activities for expansion of DOULA activities across Florida. A component of this initiative is the initiation of local trainings according to an existing model. HSCFV will track and report progress to CFAB and this body.
Training and Professional Development Initiative	Plan and develop a model for implementing breastfeeding certification trainings locally by June 30, 2023. (Future goal of the first certification course to be held late summer/early fall 2023.)	A plan including proposed size, site, and other logistical details for implementing a breastfeeding certification course for professionals will be provided to CFAB by July 15, 2023.

Attachment A: CFAB - RSQ Service Categories – Risk Factors & Scopes of Work

Service Category	Risk Factors	Scope of Work
1.) Services for persons with disabilities	<p>1.) Lack of services to match the specific needs of persons with disabilities to promote their desired level of independence (case management, medical services, job and occupational supports, medical surrogates and legal guardianship)</p> <p><i>Disability: The ADA defines a person with a disability as a person who has a physical or mental impairment that substantially limits one or more major life activity.</i></p>	1.) Provide individualized case management services for persons with disabilities to assist them with accessing support services, including: medical services; job and occupational supports; independent living supports; medical surrogates; and legal guardianship
2.) Services for Seniors	1.) Lack of services to match the specific needs of seniors to promote their health and desired level of independence (case management, nutrition, personal care services, home modifications and medical transportation)	1.) Provide individualized case management services for seniors to assist them with accessing support services, including: nutrition; personal care services; home modifications; and medical transportation
3.) Youth Development Services (Kindergarten through high school graduation)	<p>1.) Lack of affordable, quality non-school hour care (including weekends, after school, non-school days and summer)</p> <p>2.) Lack of transportation to youth programs/services</p> <p>3.) Lack of youth programs that are accessible for youth with disabilities</p> <p>4.) Lack of youth development services to promote leadership, learning and employability</p> <p>5.) Lack of parent engagement in youth programming</p> <p>6.) Lack of opportunities for adolescents to learn employability skills through paid internships and work experience opportunities</p>	<p>1.) Provide affordable, quality non-school hour programs</p> <p>2.) Reduce transportation barriers to youth programs</p> <p>3.) Provide youth programs that are accessible for youth with disabilities</p> <p>4.) Provide youth development programming focused on leadership, learning and employability</p> <p>5.) Engage parents in youth programs</p> <p>6.) Provide opportunities for job training and placement, including those that enhance vocational opportunities</p>
4.) Basic Needs	1.) Lack of services and supports for individuals, families, and pregnant and post-partum women who are at risk of homelessness or who are literally homeless	1.) Provide a centralized organization or a collaborative of many organizations to: <ul style="list-style-type: none"> a. Provide supplementary food b. Identify standard criteria and oversee distribution of rent/mortgage assistance funds and utility assistance for all populations
5.) Family Support and Services	<p>1.) Lack of individualized case management and supports and services for vulnerable families</p> <p>2.) Lack of sexual abuse treatment and trauma counseling/services</p>	<p>1.) Provide generalized family case management and support services, including prenatal supports and parenting education and supports</p> <p>2.) Provide specialized case management and cross-system coordination for the most vulnerable families</p> <p>3.) Provide specialized trauma counseling and services</p>



FY 2022/23

APPLICATION

FOR CONTINGENCY

FUNDING

Application Instructions

Applications will not be accepted or considered for funding if the application is incomplete or does not include the required information listed below.

- ☐ Submittal of the following documents will be required: completed application, including a completed budget template, and a copy of agency's 501(c)(3) status determination letter.
 - One typed application in Word format (without signatures), submitted on a flash drive and one typed application, printed, with original signatures, **submitted on or before Friday, May 13, 2022 by 4:00 p.m.** to Anslee Holland at 110 W. Rich Avenue, DeLand, FL 32720.
 - **Late applications will not be accepted.**
- ☐ If applicable, new applicant training must be completed by Friday, May 6, 2022.
 - If you are not currently receiving contingency funding, please contact Anslee Holland at (386) 736-5955 ext. 12908 for a one-on-one training meeting. This meeting is a prerequisite for all new applicants.
- ☐ An agency representative must be in attendance at the CFAB meeting where contingency applications will be discussed and evaluated. Please plan accordingly. The meeting will be at 1:30 p.m. on June 14, 2022 at the Volusia County Lifeguard Headquarters Conference Room A 515 South Atlantic Avenue Daytona Beach, FL 32118.

- ☐ Applications for the services listed below **will not** be considered for contingency funding. These services are funded through a different funding mechanism, such as, the Request for Statement of Qualifications (RSQ).

*Services for persons with disabilities - providing individualized case management services for persons with disabilities to assist them with accessing support services, job and occupation supports, independent living supports, medical surrogates and legal guardianship

*Services for seniors - providing individualized case management services for seniors to assist them with accessing support services, including nutrition, personal care services, home modifications and medical transportation

*Youth development services (Kindergarten through high school graduation) – providing affordable, quality non-school hour programs, reducing transportation barriers to youth programs, providing youth programs that are accessible for youth with disabilities, providing youth development programming focused on leadership, learning and employability, engaging parents in youth programs and providing opportunities for job training and placement, including those that enhance vocational opportunities

*Basic needs – providing a centralized organization or a collaborative of many organizations to: provide supplementary food and identify standard criteria and oversee distribution of rent/mortgage assistance funds and utility assistance for all populations

*Family support and services - providing generalized family case management and support services, including prenatal supports and parenting education and supports, providing specialized case management and cross-system coordination for the most vulnerable families and providing specialized trauma counseling and services.

Please see Attachment A: CFAB- RSQ Service Categories – Risk Factors & Scopes of Work.

Please note, if an agency is recommended and approved for funding, they must provide documents for review, such as:

- *Administrative documents such as Articles of Incorporation, Bylaws, etc.*
- *Documents for regulatory compliance such as Florida Corporate Registration, licenses, etc.*
- *Financial documents such as financial policies, audits, etc.*



FY 2022/23

**Children and Families Advisory Board
Contingency Funding Application**

Agency Name:	The Early Learning Coalition of Flagler and Volusia Counties, Inc.
Address:	135 Executive Cir, Suite 100
City, State, Zip Code	Daytona BEach, FL 32114
Telephone:	386-323-4200
Primary Point of Contact Email:	bferguson@elcfv.org
Secondary Point of Contact Email:	amiller@elcfv.org
Executive Director:	DJ Lebo
Board Chair:	John Birney

We hereby certify that all employees of any agency working directly with children have passed the Florida Department of Law Enforcement screenings.

Our signatures certify that this request is consistent with our organization's mission, Articles of Incorporation and Bylaws, and has been approved by a majority of the agency's Board of Directors or Advisory Board.



Board Chair

5/13/2022

Date



Agency Executive Director

5/12/2022

Date

Section A: Justification – RSQ Service Categories

Provide a detailed narrative that explains why the proposed program(s) do not fit into any of the RSQ service categories listed on page 1 and further detailed in Attachment A of the application (500 word limit). Applications will be disqualified if the description does not make it clear that the project is outside of an RSQ area.

Dolly Parton's Imagination Library of Volusia (DPIL) is a program with the goal of increasing early literacy among children of Volusia County through mailing one high quality age-appropriate book each month to enrolled children. Early literacy is an important indicator in determining a child's success through grade school and as a result, their future.

The Volusia County Contingency Funding Grant provides a funding opportunity for Dolly Parton's Imagination Library as it currently does not fit under any of the five RSQ services categories. DPIL Volusia does not provide case management services to persons with disabilities as stated in RSQ 1 (Services for Persons with Disabilities), nor does it provide case management services to seniors as stated under RSQ 2 (Services for Seniors). The DPIL program does not provide a centralized organization to provide supplementary food or rent/mortgage assistance as stated in RSQ 4 (Basic Needs). Due to the nature of the DPIL program, it does not fall under RSQ 3 or 5 either. As DPIL is strictly a book gifting program to children age birth to five, it does not fall under the RSQ 3 (Youth Development Services) which is meant to serve children K-12. Once a child enrolled in DPIL turns 5, they graduate from the program and are no longer enrolled, this means that all children who are enrolled in DPIL are not enrolled in kindergarten and do not fall under the age requirement of RSQ 3. Additionally, the DPIL program does not provide non-school hour programs, youth programs, or services associated with youth programs in the community as described in the Scope of Work for RSQ 3. Lastly, DPIL does not fall under the criteria for RSQ 5 (Family Support and Services) as there is no case management or trauma counseling services that are offered through the program. The Dolly Parton's Imagination Library is solely a book-gifting program and does not provide family case management or specialized support services to families in need. Enrolling into the DPIL program does not bring nor does it offer any direct services to families beyond mailing age-appropriate high-quality books to the families for children.

While the DPIL program does not fall under the RSQ Service Categories, the program still provides an important service to the children of Volusia County with the aim of increasing early literacy in the community. The Florida Early Learning and Developmental Standards state "Language, communication, early literacy and writing are critical to children's ability to learn, work, and play with others." The components of early literacy are developed beginning at birth. As babies grow, they build upon this foundational experience, understanding up to 50 words at 18 months old, 300 at 2 years old and, on average, 700 at 3 years old. By the time they are 4 a speaking vocabulary of approximately 1000 words is needed to be developmentally on track. At 5 years of age their vocabulary should expand to 1500 words. When children fail to have early opportunities to build vocabulary - words that they understand and can use - they are at a disadvantage that becomes increasingly difficult to overcome as they move into and through the K-12 system. By offering opportunities to build a strong foundation early in a child's life, DPIL can help increase the likelihood of on time promotion and reading at grade level by 3rd grade.

Section B: Program Description

Provide a detailed description of each program and the amount requested for funding with this application. Please include the areas of Volusia County the program(s) will serve and any special populations that will be served. (500 word limit)

The Early Learning Coalition requests \$15,000.00 from the Volusia County CFAB Contingency Funding grant to fund Dolly Parton's Imagination Library of Volusia County (DPIL). An award amount of \$15,000 will allow for ELCFV to expand into new communities of Volusia County and help sustain current enrollments of Volusia County Children. In total, a funding award of \$15,000 will enroll 475 Volusia County children ages birth-to-5 into DPIL for one year, bringing 5,700 age-appropriate high-quality books to children residing in Volusia County. Within this funding request, ELCFV will expand the DPIL program to three communities within Volusia County where book gifting programs do not currently exist. If funded, DPIL will expand into Orange City, Edgewater, and Oak Hill and will enroll eligible children into the program.

The Early Learning Coalition of Flagler and Volusia Counties, Inc. (ELCFV) is the designated administrator of Florida's Voluntary Prekindergarten and School Readiness programs in Flagler and Volusia Counties. ELCFV is a 501(c)(3) nonprofit organization primarily serving economically disadvantaged families. The Early Learning Coalition of Flagler and Volusia's existing programs include Florida's Voluntary Prekindergarten (VPK), School Readiness (SR), and various outreach initiatives designed to improve the quality of early learning in our service areas. ELCFV is a strong proponent of family stability in Flagler and Volusia communities. ELCFV also coordinates several large initiatives across Volusia and Flagler County, the largest of which is Dolly Parton's Imagination Library (DPIL).

The Dolly Parton's Imagination Library program is a community sponsored book-gifting program for children birth to five years old, with a critically important goal of increasing early literacy among children. Research shows that early literacy development is vital to future academic success. If a child is not reading proficiently by third grade, they are four times more likely to drop out of high school (Urban Child Institute). For Volusia County families who struggle to access reading material for their child(ren), Dolly Parton's Imagination Library of Volusia is especially important. Many of the children who attend Volusia public schools struggle to read at a third-grade level (46% of Volusia County third graders fail to read at grade level as of 2021). Third grade ELA scores among third graders dropped by 4% in Volusia County from 2020 to 2021. This drop in scoring signals a greater need for programs like DPIL in the community to successfully prepare children for academic success in their future. This book-gifting program promotes early literacy skills for children birth to five years old by mailing age-appropriate books directly to each enrolled child's home. Receiving a book in the mail each month not only excites the child, but it also provides an opportunity for families to bond through reading. By encouraging an interest in books beginning at birth, we ensure Volusia children have a successful future. Progress towards early literacy skills in the DPIL program is measured through surveys that are sent to parents twice a year, asking questions about families' reception of the program.

If full funding is received, the DPIL program will expand into areas where no early literacy book gifting program currently exist (Orange City, Edgewater, and Oak Hill) and continue sustainment of enrollees in the program for areas where the program currently exists.

Section C: Program Need

Provide a detailed description of the need for each program. (500 word limit)

In the last two years (May 2020 to May 2022), enrollments in the Dolly Parton's Imagination Library program in Volusia County increased from 2,322 children to 3,538 children actively enrolled in the program (52% increase in 24 months). In the last year, enrollments have steadied to 3,500 Volusia County Children. Increased funding is paramount to the Early Learning Coalition's ability to sustain current enrollments and move into communities that the program does not currently serve. Funding awarded from Volusia County will be used to expand the program into three Volusia County communities, Orange City, Edgewater, and Oak Hill, as well as used for sustainment in areas currently served. For families of Volusia County facing increasing costs of living, such as housing and consumer goods, many families enrolled in DPIL would otherwise struggle or be unable to afford a regular supply of high-quality books for their children without DPIL. DPIL provides these families with the tools they need to both increase family togetherness and support their child's developmental growth.

The community need for a program that brings age-appropriate high-quality books at no cost to families is seen in the waning Kindergarten Readiness and 3rd grade FSA reading scores of Volusia County. Kindergarten readiness scores have fallen from 58% in 2020-21 to 54% in 2021-22 and Third Grade ELA scores have fallen as well from 58% 2019-20 to 54% 2020-21. In the face of these falling scores, the Florida Chamber of Commerce has launched the Florida Grade-Level Reading Campaign with the objective to boost early childhood literacy and increase 3rd grade grade-level reading from 54% to 100% by 2030 to create a strong and successful school cohort and subsequent workforce. The DPIL program aligns with this initiative as it brings literature into the lives of children at a young age. Mentioned previously, an increase in early literacy development is vital to future academic success and sets them on the path to a successful scholastic career.

With this community need being known, expansion into areas where these programs are not currently available is especially important. In Orange City, there are a reported 1,242 children eligible for the DPIL program per the Dolly Parton's Imagination Library database, 145 of which are pre-registered into the system. Orange City Elementary, the public elementary school in the community, has a Kindergarten Readiness rate of 39.2% which is behind the County average of 54%. Additionally, the third grade ELA scores are at 46% compared to the County's 54%. In Edgewater, there are 283 eligible children with 58 pre-registered and in Oak Hill, there are 108 with 13 pre-registered into the system. Indian River Elementary, which covers Edgewater and Oak Hill, has a Kindergarten Readiness rate of 47% and a 3rd grade ELA score at the average for the County. As these communities currently lack an early literacy book gifting program, expansion of the DPIL program into these communities presents the most equitable option in the goal of having early literacy programs accessible to all Volusia County families regardless of their geographic location.

Section D: Budget Template

Complete the budget template below for each program.

Program Budget

		Program: Dolly Parton's Imagination Library – Volusia County	Program:	Program:
	Revenues:			
1	Government Funding			
	City of N/A	\$0.00		
	City of N/A	\$0.00		
	Volusia County (CFAB)	\$0.00		
	Volusia County (ADM match)	\$0.00		
	Volusia County (Special Contracts)	\$0.00		
	Volusia County (JAG)	\$0.00		
	Volusia County (Other)	\$15,000.00 (Proposed Funding)		
	Federal:	\$0.00		
	Medicare	\$0.00		
	Other:	\$0.00		
	Other:	\$0.00		
	Other:	\$0.00		
2	Government Subtotal	\$15,000.00 (Proposed Funding)		
3	United Way			
	United Way of Volusia-Flagler	\$41,000.00		
	Other United Ways: Women United Volusia	\$5,000.00		
4	United Way Subtotal	\$46,000.00		
5	Agency Generated Income			
	Contributions/Fundraising	\$32,375.00		
	Trusts/Bequests			
	Foundation Funding	\$19,500.00		
	Membership Dues/Client Fees			
	Product/Service Sales			
	Investment Income			
	Other Income:			
	Other Income:			
	Other Income:			
6	Agency Generated Income Subtotal	\$51,875.00		
7	Total Revenue:	\$112,875.00		
	Expenses:			
8	Administration Expenses	\$750.00		
9	Program Expenses	\$112,125.00		
10	Total Expenses:	\$112,875.00		
11	Total Revenue:	\$112,875.00		
12	Total Expenses:	\$112,875.00		
13	Excess/(Deficit):	0.00		

Section E: Agency Capacity

Provide the following information regarding the agency's capacity to provide services:

1. Provide the number of years the agency has provided the program(s).

The Early Learning Coalition of Flagler and Volusia Counties, Inc. has administered Dolly Parton's Imagination Library in Volusia County and Flagler County for 7 years.

2. Provide the number of clients served by the program(s) annually.

Enrollments during the 2021-2022 fiscal year have sustained at or above 3,500 children enrolled into the Volusia County program.

3. Provide a detailed description of the program(s)' successes. (250 word limit)

As of May 2022, The Dolly Parton's Imagination Library program has had 2,202 Volusia County children graduate from the program.

ELCFV sends out a survey to families enrolled in DPIL twice a year. The purpose of this survey is to measure early literacy skill development and questions relating to family engagement. Questions are asked pertaining to the enrollee emergent reading, vocabulary, and listening & understanding skills and are based on the Florida Early Learning Developmental Standards and Professional Competencies which provides standards and benchmarks to reflect developmental progression for children.

Based on survey results from November 2021, 91.59% of the 511 respondents reported that they felt more involved in their child's learning since their enrollment into the program.

Additionally, results from the survey indicate that as a child's enrollment into the program progressed, parents observed more indicators of developing emergent reading skills, vocabulary skill, and listening and understanding skills in their child. For survey respondents with children who have been enrolled in DPIL for 4+ years, over 60% reported that their child displayed all listed indicators of vocabulary skill and listening & understanding skill growth as well as over 50% for emergent reading skills. For survey respondent with children who have been enrolled in DPIL for 0-2 years, under 20% reported that their child displayed all listed indicators of vocabulary and listening & understanding skill growth while under 30% reported all indicators of emergent reading skill growth.

4. Provide a detailed description of the managerial expertise and staff qualifications that allow the agency to effectively implement the proposed program(s). (250 word limit)

Established in 1999, ELCFV has successfully administered the School Readiness and Voluntary Pre-Kindergarten program through Volusia and Flagler Counties for 23 years. Staff have an average tenure of nearly 8 years and are experienced in the administration of programs that receive state/federal dollars. The Dolly Parton's Imagination Library, which has been administered by ELCFV for 7 years, is managed by capable staff with a strong skill set of early education related programs and initiatives.

5. Has the agency ever had a contract cancelled for cause and if so, why? (250 word limit)

The Early Learning Coalition of Flagler and Volusia Counties, Inc. has not had a contract cancelled for cause in the 23 years of operation.

Section F: Measurable Goals, Objectives and Outcomes

In the table below, please indicate specific goals, objectives and outcomes that the agency utilizes in the development and implementation of the program(s).

(If applying for more than one service, please number and describe each one).

Program	Goals and Objectives (Measurable benefit to program participants)	Strategy (How will you achieve the expected outcome and evaluate progress)
Dolly Parton's Imagination Library (Volusia County)	Expand the Dolly Parton's Imagination Library program to Orange City	DPIL will enroll and sustain 200 children in Orange City
Dolly Parton's Imagination Library (Volusia County)	Expand the Dolly Parton's Imagination Library program to Edgewater	DPIL will enroll and sustain 50 children in Edgewater
Dolly Parton's Imagination Library (Volusia County)	Expand the Dolly Parton's Imagination Library program to Oakhill	DPIL will enroll and sustain 25 children in Oak Hill
Dolly Parton's Imagination Library (Volusia County)	Enrollment in the Dolly Parton's Imagination Library Will Increase Parent Involvement in their Child's Learning Experience	92% of survey respondents will report that their involvement in their child's learning has increased since enrollment
Dolly Parton's Imagination Library (Volusia County)	Enrollment in the Dolly Parton's Imagination Library Will Increase Children's Emergent Reading Skills	72% of survey respondents with children enrolled for >2 years will report to have seen 3 or more indicators of emergent reading skill development

Attachment A: CFAB - RSQ Service Categories – Risk Factors & Scopes of Work

Service Category	Risk Factors	Scope of Work
1.) Services for persons with disabilities	<p>1.) Lack of services to match the specific needs of persons with disabilities to promote their desired level of independence (case management, medical services, job and occupational supports, medical surrogates and legal guardianship)</p> <p><i>Disability: The ADA defines a person with a disability as a person who has a physical or mental impairment that substantially limits one or more major life activity.</i></p>	1.) Provide individualized case management services for persons with disabilities to assist them with accessing support services, including: medical services; job and occupational supports; independent living supports; medical surrogates; and legal guardianship
2.) Services for Seniors	1.) Lack of services to match the specific needs of seniors to promote their health and desired level of independence (case management, nutrition, personal care services, home modifications and medical transportation)	1.) Provide individualized case management services for seniors to assist them with accessing support services, including: nutrition; personal care services; home modifications; and medical transportation
3.) Youth Development Services (Kindergarten through high school graduation)	<p>1.) Lack of affordable, quality non-school hour care (including weekends, after school, non-school days and summer)</p> <p>2.) Lack of transportation to youth programs/services</p> <p>3.) Lack of youth programs that are accessible for youth with disabilities</p> <p>4.) Lack of youth development services to promote leadership, learning and employability</p> <p>5.) Lack of parent engagement in youth programming</p> <p>6.) Lack of opportunities for adolescents to learn employability skills through paid internships and work experience opportunities</p>	<p>1.) Provide affordable, quality non-school hour programs</p> <p>2.) Reduce transportation barriers to youth programs</p> <p>3.) Provide youth programs that are accessible for youth with disabilities</p> <p>4.) Provide youth development programming focused on leadership, learning and employability</p> <p>5.) Engage parents in youth programs</p> <p>6.) Provide opportunities for job training and placement, including those that enhance vocational opportunities</p>
4.) Basic Needs	1.) Lack of services and supports for individuals, families, and pregnant and post-partum women who are at risk of homelessness or who are literally homeless	<p>1.) Provide a centralized organization or a collaborative of many organizations to:</p> <ul style="list-style-type: none"> a. Provide supplementary food b. Identify standard criteria and oversee distribution of rent/mortgage assistance funds and utility assistance for all populations
5.) Family Support and Services	<p>1.) Lack of individualized case management and supports and services for vulnerable families</p> <p>2.) Lack of sexual abuse treatment and trauma counseling/services</p>	<p>1.) Provide generalized family case management and support services, including prenatal supports and parenting education and supports</p> <p>2.) Provide specialized case management and cross-system coordination for the most vulnerable families</p> <p>3.) Provide specialized trauma counseling and services</p>



Department of the Treasury
Internal Revenue Service

P.O. Box 2508, Room 4010
Cincinnati OH 45201

In reply refer to: 0223262947
Aug. 14, 2013 LTR 4168C 0
59-3646549 000000 00

00032199
BODC: TE

THE EARLY LEARNING COALITION OF
FLAGLER AND VOLUSIA COUNTIES INC
135 EXECUTIVE CIR STE 100
DAYTONA BEACH FL 32114



017833

Employer Identification Number: 59-3646549
Person to Contact: C CODY
Toll Free Telephone Number: 1-877-829-5500

Dear Taxpayer:

This is in response to your June 21, 2013, request for information regarding your tax-exempt status.

Our records indicate that you were recognized as exempt under section 501(c)(03) of the Internal Revenue Code in a determination letter issued in January 2002.

Our records also indicate that you are not a private foundation within the meaning of section 509(a) of the Code because you are described in section(s) 509(a)(1) and 170(b)(1)(A)(vi).

Donors may deduct contributions to you as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for Federal estate and gift tax purposes if they meet the applicable provisions of sections 2055, 2106, and 2522 of the Code.

Please refer to our website www.irs.gov/eo for information regarding filing requirements. Specifically, section 6033(j) of the Code provides that failure to file an annual information return for three consecutive years results in revocation of tax-exempt status as of the filing due date of the third return for organizations required to file. We will publish a list of organizations whose tax-exempt status was revoked under section 6033(j) of the Code on our website beginning in early 2011.

0223262947
Aug. 14, 2013 LTR 4168C 0
59-3646549 000000 00
00032200

THE EARLY LEARNING COALITION OF
FLAGLER AND VOLUSIA COUNTIES INC
135 EXECUTIVE CIR STE 100
DAYTONA BEACH FL 32114

If you have any questions, please call us at the telephone number
shown in the heading of this letter.

Sincerely yours,

A handwritten signature in cursive script that reads "Cindy Thomas".

Cindy Thomas
Manager, EO Determinations

[Go to Budget by Project](#)

All Funds/Departments - Budget by Fund

		DPIL Volusia	DPIL Flagler
Code	Account Title	21/22 Budget Y03	21/22 Budget Y03
Revenues & Support			
4010	Contracts, Grants, & Other Financial Assist. -Local	42,075	19,265
4020	Contracts, Grants, & Other Financial Assist.	2,100	1,400
4050	Gifts, Donations, & Pledges	68,700	45,800
	Total Revenues	112,875	66,465
Expenditures			
7410	Consumer Education and Outreach Materials	112,875	66,465
	Total Expenditures	112,875	66,465
	Net Revenue Over (Under) Expenditures	\$ -	\$ -



FY 2022/23
APPLICATION
FOR CONTINGENCY
FUNDING



FY 2022/23

**Children and Families Advisory Board
Contingency Funding Application**

Agency Name:	Easterseals Northeast Central Florida, Inc.
Address:	1219 Dunn Ave
City, State, Zip Code	Daytona Beach FL 32114
Telephone:	386-255-4568
Primary Point of Contact Email:	bjohnson@esnecfl.org
Secondary Point of Contact Email:	smoor@esnecfl.org
Executive Director:	Bev Johnson
Board Chair:	Steve Sevigny

We hereby certify that all employees of any agency working directly with children have passed the Florida Department of Law Enforcement screenings.

Our signatures certify that this request is consistent with our organization's mission, Articles of Incorporation and Bylaws, and has been approved by a majority of the agency's Board of Directors or Advisory Board.

Board Chair

Date



Agency Executive Director



Date

Program Narrative



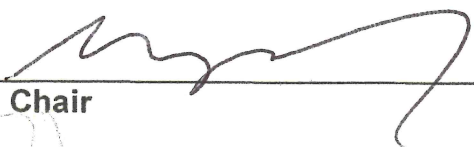
FY 2022/23

**Children and Families Advisory Board
Contingency Funding Application**

Agency Name:	Easterseals Northeast Central Florida, Inc.
Address:	1219 Dunn Ave
City, State, Zip Code	Daytona Beach FL 32114
Telephone:	386-255-4568
Primary Point of Contact Email:	bjohnson@esnecfl.org
Secondary Point of Contact Email:	smoor@esnecfl.org
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Board Chair

5/10/22

Date



Agency Executive Director

5/10/2022

Date

Program Narrative



FY 2022/23

**Children and Families Advisory Board
Contingency Funding Application**

Agency Name:	Easterseals Northeast Central Florida, Inc.
Address:	1219 Dunn Ave
City, State, Zip Code	Daytona Beach FL 32114
Telephone:	386-255-4568
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Board Chair

Date

Agency Executive Director

Date

Program Narrative

Section A: Justification – RSQ Service Categories

Provide a detailed narrative that explains why the proposed program(s) do not fit into any of the RSQ service categories listed on page 1 and further detailed in Attachment A of the application (500 word limit). Applications will be disqualified if the description does not make it clear that the project is outside of an RSQ area.

Easterseals is requesting funding to offer early childcare scholarships, specifically short term "bridge" or transition tuition funding, for at risk families not yet/ not immediately eligible for other subsidies due to their unique circumstances. ALL proposed children are 0 - 5 years of age, and DO NOT fall under the defined age range of children ages K-12 for the Youth Development RSQ.

The RSQ funding categories of Services for Persons with Disabilities and Family Supports and the stated descriptions for each are geared towards case management and not direct care. The Youth Development RSQ excludes children from birth through pre-kindergarten and does not include child care, but rather after-care during non-school hours. Within the Youth Development RSQ, we have a successful partnership with the current lead agency and subcontractors to coach and train their staff for the inclusion of children ages K-12 with disabilities in those programs. The remaining RSQ descriptors for Services for Seniors and Basic Needs are not appropriate for direct pediatric services and we recognize those monies are urgently needed for a very broad population in our community.

Section B: Program Description

Provide a detailed description of each program and the amount requested for funding with this application. Please include the areas of Volusia County the program(s) will serve and any special populations that will be served. (500 word limit)

At enrollment, we receive dozens of potential children with an urgent need for care, but because of their unique family situation, do not immediately qualify for other subsidies, such as School Readiness Funding from the Early Learning Coalition. Commonly, a foster parent, grandparent or family member has received temporary custody of a child who is greatly at-risk, and, because of the urgent nature of their transition, families are ill-equipped to pay for childcare. These children are at significant risk. We have grandparents raising grandchildren, aunts raising nieces and nephews and so on. These funds allow care during a time of uncertainty, stress and hardship.

By assisting families financially we allow them the opportunities to not have to decide between care and work in the case of childcare, diagnosis or not, which child can receive help, etc. In some By removing these expensive burdens and allowing families to focus more on their living expenses such as food etc. we have made a significant difference that wouldn't necessarily fit into another category. Easterseals Early Childhood Centers also offer significant family supports in the form of parent education, respite care, medically referred pediatric therapy interventions, behavior supports (funded through RSQ Disability Services) and the assistance of a Pediatric Navigator (funded through RSQ Family Supports) for referrals and individualized support.

Section C: Program Need

Provide a detailed description of the need for each program. (500 word limit)

There is often confusion about why/how/when Easterseals can serve these families within the School Readiness Pool through Early Learning Coalition (ELC). We DO work with families at enrollment to help them apply for and acquire more sustainable funding from existing sources. But, as our partners at ELC will confirm, there is often a gap in timing. DJ Lebo, CEO of the Early Learning Coalition, clarifies, "Continuity of care is critical for children. At times, applying for and receiving School Readiness Services, or Head Start Services is a process. The funding offered by the County to Easterseals helps provide children and families the resources they need while applying for more permanent supports."

Currently, approximately 6 months into 2021-2022 Contingency funding, 15 families have received an average subsidy of \$1,147, which equates to an average of roughly 6.5 weeks of reduced tuition per at-risk family.

Parents of children with disabilities, compared to parents of nondisabled children, are disproportionately unable to find childcare (34 percent vs 28 percent) or least difficulty finding it (34 percent vs. 25 percent) according to the Center for American Progress. The Center also found that:

- Parents face numerous barriers to care, including a lack of available slots, scheduling challenges, and concerns about quality.
- Parents reported patching together help from extended family, childcare centers, special education preschool, and nurses and home health aides, as well as making significant changes to their jobs to provide care.
- Parents of young children with disabilities are three times more likely to experience job disruptions because of problems with childcare than parents of children without disabilities.
- The consequences of not finding care extend far beyond job disruptions; many parents reported greater financial strain, health challenges, and increased stress.

While School Readiness (SR) funding is available for many families, some simply do not qualify. For example, if grandparents are raising their grandchildren and are retired, they would not qualify, as the family must have an earned income in order to receive SR funds. Many of our children also have a sibling with special needs, which prohibits the parent from working. These families require help beyond what is traditionally available to them.

Early intervention/early education provides children a solid start to their educational experience. Children that have a safe place to learn and grow, and who feel supported in their early years, are much more likely to succeed in life. Many families need financial assistance to help send their children to high-quality, structured settings, particularly those children with special needs. Few organizations can provide the level of care and structure that can be found at Easterseals.

Section D: Budget Template

Complete the budget template below for each program.

Program Budget

		Program: Early childhood (ages 0-5 years) education scholarships - short term "bridge" or "transition" funding for at-risk families	Program:	Program:
	Revenues:			
1	Government Funding			
	City of			
	City of			
	Volusia County (CFAB)	30,000		
	Volusia County (ADM match)			
	Volusia County (Special Contracts)			
	Volusia County (JAG)			
	Volusia County (Other)			
	Federal:			
	Medicare			
	Other: Early Learning Coalition	646,932		
	Other: USDA	84,996		
	Other:			
2	Government Subtotal			
3	United Way			
	United Way of Volusia-Flagler	30,000		
	Other United Ways:			
4	United Way Subtotal			
5	Agency Generated Income			
	Contributions/Fundraising			
	Trusts/Bequests			
	Foundation Funding			
	Membership Dues/Client Fees	623,590		
	Product/Service Sales			
	Investment Income			
	Other Income:			
	Other Income:			
	Other Income:			
6	Agency Generated Income Subtotal			
7	Total Revenue:	1,415,518		
	Expenses:			
8	Administration Expenses	85,531		
9	Program Expenses	1,338,190		
10	Total Expenses:	1,413,721		
11	Total Revenue:	1,415,518		
12	Total Expenses:	1,413,721		
13	Excess/(Deficit):	1,797		

Section E: Agency Capacity

Provide the following information regarding the agency's capacity to provide services:

1. Provide the number of years the agency has provided the program(s).

Easterseals has offered high-quality, inclusive child care in Daytona Beach since 1984, and has expanded to DeLand and Bunnell since that time.

2. Provide the number of clients served by the program(s) annually.

Specifically in the Early Childhood Center (12 months to 5 years of age) program, inclusive before and after care, full day child care, summer camp and respite care we serve approximately 250 children annually.

Agency-wide, Easterseals Northeast Central Florida offers life changing supports and services for over 5,000 local children annually. Children receive early intervention and developmental screening, early childhood education, autism diagnoses and functional assessment, pediatric specialty therapy interventions and family supports such as respite, wrap around care and adaptive technology.

3. Provide a detailed description of the program(s)' successes. (250 word limit)

Our Early Childhood Director approves and initiates short term funding allocated to a qualifying family based on interview and enrollment application. The following are examples of families approved for Contingency Funding:

One family had been enrolled for two years with twins with special needs. Unfortunately, Dad lost his job while Mom was pregnant with a second set of twins. They struggled financially during the period of job loss, and after the second twins became of age to start childcare, Mom went back to work to help with household bills. They applied for ELC but Contingency funding was offered to assist in the interim waiting period. Mom is now employed full-time with health insurance benefits and Dad is gainfully employed.

One young mom of an infant chose to leave an abusive relationship on her own and took steps toward financial independence, including gaining employment earning \$11/hr. She knew that childcare would be important and applied immediately for ELC as she enrolled. She didn't anticipate that the wait time in that cycle of ELC funding would extend as long as it was, and the full tuition of \$225 per week was financially impossible. She was able to draw from Contingency funding for a few weeks until her ELC application was approved.

4. Provide a detailed description of the managerial expertise and staff qualifications that allow the agency to effectively implement the proposed program(s). (250 word limit)

Leading Easterseals Northeast Central Florida as an executive team is Bev Johnson, MHA,MS, President & CEO, Melissa Chesley, VP - Finance and CFO, Stephanie Ellis, Program Manager of Easterseals Early Steps North Beaches, Susan Moor, VP Philanthropy, and Dorothy Lefford, VP Clinical Services. Easterseals Northeast Central Florida successfully manages 30+ program contracts, with highly ranked outcomes and

collaborative partnerships with dozens of leading community service providers and agencies.

Leading the Easterseals Charter School and Early Childhood Centers are Principal Dawn Melani and Early Childhood Education Director Diana Martin. Both ladies manage Easterseals' quality early childhood education programs in Daytona, DeLand and Bunnell, and care for children who have complicated and unique special needs. Our comprehensive centers care for children with developmental delays; who use assistive technology; exhibit behavioral problems; have physical, cognitive and medical disabilities; including children with autism, substance exposure, etc. Often, they serve children with and without special needs in the same classroom as well as offer parent education events and activities to all.

5. Has the agency ever had a contract cancelled for cause and if so, why? (250 word limit)

No

Section F: Measurable Goals, Objectives and Outcomes

In the table below, please indicate specific goals, objectives and outcomes that the agency utilizes in the development and implementation of the program(s).

(If applying for more than one service, please number and describe each one).

Program	Goals and Objectives (Measurable benefit to program participants)	Strategy (How will you achieve the expected outcome and evaluate progress)
Early childhood (ages 0-5 years) education scholarships - short term "bridge" or "transition" funding for at-risk families	Increase access to quality early childhood education programs for up to 30 at-risk families.	Identify and fund, through established grant/scholarship process, up to 30 "at risk" families not yet/ not immediately eligible for other subsidies

Attachment A: CFAB - RSQ Service Categories – Risk Factors & Scopes of Work

Service Category	Risk Factors	Scope of Work
1.) Services for persons with disabilities	<p>1.) Lack of services to match the specific needs of persons with disabilities to promote their desired level of independence (case management, medical services, job and occupational supports, medical surrogates and legal guardianship)</p> <p><i>Disability: The ADA defines a person with a disability as a person who has a physical or mental impairment that substantially limits one or more major life activity.</i></p>	1.) Provide individualized case management services for persons with disabilities to assist them with accessing support services, including: medical services; job and occupational supports; independent living supports; medical surrogates; and legal guardianship
2.) Services for Seniors	1.) Lack of services to match the specific needs of seniors to promote their health and desired level of independence (case management, nutrition, personal care services, home modifications and medical transportation)	1.) Provide individualized case management services for seniors to assist them with accessing support services, including: nutrition; personal care services; home modifications; and medical transportation
3.) Youth Development Services (Kindergarten through high school graduation)	<p>1.) Lack of affordable, quality non-school hour care (including weekends, after school, non-school days and summer)</p> <p>2.) Lack of transportation to youth programs/services</p> <p>3.) Lack of youth programs that are accessible for youth with disabilities</p> <p>4.) Lack of youth development services to promote leadership, learning and employability</p> <p>5.) Lack of parent engagement in youth programming</p> <p>6.) Lack of opportunities for adolescents to learn employability skills through paid internships and work experience opportunities</p>	<p>1.) Provide affordable, quality non-school hour programs</p> <p>2.) Reduce transportation barriers to youth programs</p> <p>3.) Provide youth programs that are accessible for youth with disabilities</p> <p>4.) Provide youth development programming focused on leadership, learning and employability</p> <p>5.) Engage parents in youth programs</p> <p>6.) Provide opportunities for job training and placement, including those that enhance vocational opportunities</p>
4.) Basic Needs	1.) Lack of services and supports for individuals, families, and pregnant and post-partum women who are at risk of homelessness or who are literally homeless	<p>1.) Provide a centralized organization or a collaborative of many organizations to:</p> <ul style="list-style-type: none"> a. Provide supplementary food b. Identify standard criteria and oversee distribution of rent/mortgage assistance funds and utility assistance for all populations
5.) Family Support and Services	<p>1.) Lack of individualized case management and supports and services for vulnerable families</p> <p>2.) Lack of sexual abuse treatment and trauma counseling/services</p>	<p>1.) Provide generalized family case management and support services, including prenatal supports and parenting education and supports</p> <p>2.) Provide specialized case management and cross-system coordination for the most vulnerable families</p> <p>3.) Provide specialized trauma counseling and services</p>



**FY 2022/23
APPLICATION
FOR CONTINGENCY
FUNDING**

Application Instructions

Applications will not be accepted or considered for funding if the application is incomplete or does not include the required information listed below.

- ☐ Submittal of the following documents will be required: completed application, including a completed budget template, and a copy of agency's 501(c)(3) status determination letter.
 - One typed application in Word format (without signatures), submitted on a flash drive and one typed application, printed, with original signatures, **submitted on or before Friday, May 13, 2022 by 4:00 p.m.** to Anslee Holland at 110 W. Rich Avenue, DeLand, FL 32720.
 - **Late applications will not be accepted.**
- ☐ If applicable, new applicant training must be completed by Friday, May 6, 2022.
 - If you are not currently receiving contingency funding, please contact Anslee Holland at (386) 736-5955 ext. 12908 for a one-on-one training meeting. This meeting is a prerequisite for all new applicants.
- ☐ An agency representative must be in attendance at the CFAB meeting where contingency applications will be discussed and evaluated. Please plan accordingly. The meeting will be at 1:30 p.m. on June 14, 2022 at the Volusia County Lifeguard Headquarters Conference Room A 515 South Atlantic Avenue Daytona Beach, FL 32118.

- ☐ Applications for the services listed below **will not** be considered for contingency funding. These services are funded through a different funding mechanism, such as, the Request for Statement of Qualifications (RSQ).

***Services for persons with disabilities** - providing individualized case management services for persons with disabilities to assist them with accessing support services, job and occupation supports, independent living supports, medical surrogates and legal guardianship

***Services for seniors** - providing individualized case management services for seniors to assist them with accessing support services, including nutrition, personal care services, home modifications and medical transportation

***Youth development services (Kindergarten through high school graduation)** – providing affordable, quality non-school hour programs, reducing transportation barriers to youth programs, providing youth programs that are accessible for youth with disabilities, providing youth development programming focused on leadership, learning and employability, engaging parents in youth programs and providing opportunities for job training and placement, including those that enhance vocational opportunities

***Basic needs** – providing a centralized organization or a collaborative of many organizations to: provide supplementary food and identify standard criteria and oversee distribution of rent/mortgage assistance funds and utility assistance for all populations

***Family support and services** - providing generalized family case management and support services, including prenatal supports and parenting education and supports, providing specialized case management and cross-system coordination for the most vulnerable families and providing specialized trauma counseling and services.

Please see Attachment A: CFAB- RSQ Service Categories – Risk Factors & Scopes of Work.

Please note, if an agency is recommended and approved for funding, they must provide documents for review, such as:

- *Administrative documents such as Articles of Incorporation, Bylaws, etc.*
- *Documents for regulatory compliance such as Florida Corporate Registration, licenses, etc.*
- *Financial documents such as financial policies, audits, etc.*



FY 2022/23

**Children and Families Advisory Board
Contingency Funding Application**

Agency Name:	Children's Home Society of Florida
Address:	1530 Cornerstone Blvd Suite 100
City, State, Zip Code	Daytona Beach FL 32117-7129
Telephone:	386-274-0341
Primary Point of Contact Email:	Susan.Haley@chsfl.org
Secondary Point of Contact Email:	Maia.Bass@chsfl.org
Executive Director:	Ernest Hamilton
Board Chair:	Jay Southerland

We hereby certify that all employees of any agency working directly with children have passed the Florida Department of Law Enforcement screenings.

Our signatures certify that this request is consistent with our organization's mission, Articles of Incorporation and Bylaws, and has been approved by a majority of the agency's Board of Directors or Advisory Board.

Jay Southerland

Board Chair

Date

5/9/22

Ernest Hamilton

Agency Executive Director

5-9-2022

Date

Program Narrative



FY 2022/23

**Children and Families Advisory Board
Contingency Funding Application**

Agency Name:	Volusia Literacy Council
Address:	826 White Street
City, State, Zip Code	Daytona Beach FL
Telephone:	386-255-8723
Primary Point of Contact Email:	w.hinebaugh@volusialiteracy.org
Secondary Point of Contact Email:	bhinebaugh@live.com
Executive Director:	William Hinebaugh
Board Chair:	Kevin Vagovic

We hereby certify that all employees of any agency working directly with children have passed the Florida Department of Law Enforcement screenings.

Our signatures certify that this request is consistent with our organization's mission, Articles of Incorporation and Bylaws, and has been approved by a majority of the agency's Board of Directors or Advisory Board.

Board Chair

Date

Agency Executive Director

Date

Program Narrative

Section A: Justification – RSQ Service Categories

Provide a detailed narrative that explains why the proposed program(s) do not fit into any of the RSQ service categories listed on page 1 and further detailed in Attachment A of the application (500 word limit). Applications will be disqualified if the description does not make it clear that the project is outside of an RSQ area.

1. The Federal Government does not recognize illiteracy as a disability. Therefore we do not fit into Service Category #1

2. We do not provide individualized case management services for seniors to assist them with personal care services; case management services for seniors to assist them with accessing support services, including: nutrition; personal care services; home modifications; and medical transportation. Therefore we do not fit into Category #2

3. We do not provide any services to children. Only adults aged 16 or older that are not enrolled in any public school. Therefore we do not fit into Category #3

4. We do not provide for any basic needs to families or individuals. Therefore we do not fit into Category #4

5. We do not provide Family Support Services such as individualized case management or sexual abuse treatment or trauma counselling. Therefore we do not fit into Category #5

Section B: Program Description

Provide a detailed description of each program and the amount requested for funding with this application. Please include the areas of Volusia County the program(s) will serve and any special populations that will be served. (500 word limit)

The Volusia Literacy Council provides one-one and small group tutoring to adults who perform literacy skills below the 9th grade level in areas of; language, ESL "English as a Second Language" and daily living skills. Our only program is "Adult Literacy" We provide services County wide with four (4) offices, Two (2) in Daytona Beach, one (1) in Deland and one (1) in Deltona. The VIC primarily uses a network of unpaid volunteers to teach the basic curriculum. All literacy tutoring is done during daylight hours in one of our offices or a public location such as County Libraries. All program and educational materials including books are provided at no cost to all the students. Our educational goal is to elevate our students reading level to a 9th grade equivalent. We are successful about 65% of the time in achieving that goal. A small but significant number of our students are intellectually challenged and find it difficult to reach or exceed a 5th grade level. It should be noted though that a student who reaches a 5th grade level can function in a variety of ways. They can complete a basic job application, apply for a loan, get a drivers license, make basic use of a computer key board and most importantly get a job and help support themselves and their family. Each new prospective student is interviewed and intellectual capacity is assessed in one of our offices.. This is necessary to determine current reading level and to put together a lesson plan and curriculum for each student. We then begin the process of matching that student with a volunteer tutor. Our volunteer tutors meet with each student twice a week for 1.5 hour per session. Additionally the Literacy Council has a contract with Daytona State College Adult Education Department. and we have paid tutors on site in three (3) DSC campuses. Our annual goal is to elevate at least fifty (50) students to at least a 5th grade reading level or higher. A

majority of these students go on to get a GED or other higher level education such as an Associates Degree or from time to time a Bachelors Degree. Adult Literacy Program.

Request for Funding \$48,000

Section C: Program Need

Provide a detailed description of the need for each program. (500 word limit)

The US Department of Education and the State of Florida Department of Education estimate that approximately 23% of adults aged sixteen (16) or older in Volusia County are reading at or below a 3rd grade level. If you are reading at or below a 3rd grade level it is almost impossible to secure and maintain a job. Even a parttime position. Existing companies here in Volusia County and new companies relocating here from other parts of the country are looking for people with at least basic skills.

If you are reading at these very low literacy levels you have little chance of being hired. There are very few positions today that don't require a basic education. There are virtually no positions that don't require the ability to use some type of computer knowledge. You cannot get computer knowledge if you can't read.

If you cannot get a foundation of basic reading you have limited alternatives. The most common is to go on government subsidized welfare programs. Instead of adding value to the community these illiterate people can only take from the community. Additionally the illiterate people have difficulty with many of the following things.

1. Embarrassment and shame of not being able to admit that they cannot read or write.

2. Being taken advantage of because they cannot read/comprehend leases and contracts.

3. Completing and reading information for themselves in regards to: health, finances, legal documents, taxes, etc.

4. ESL students who cannot communicate and are at a tremendous disadvantage everyday just to get basic needs on a daily basis.

5. ESL students seeking to pass their citizenship exams.

Sadly enough another alternative is to turn to petty crime such as shop lifting, purse snatching and frequently more violent crime. Every police authority in Volusia County has told us over the years that at least 50% of teenagers and young adults that are arrested cannot read. Therefore there is a direct correlation to illiteracy and petty crime. Once these young adults get into the judicial system they are frequently trapped and continue to break the law. Until the Covid 19 pandemic took over the VLC tutored at the Tomoka Corectional Institute here in Volusia County. We hope to return there in the future after the Covid 19 has been eliminated

It should be made known that the Volusia Literacy Council is the only organization in Volusia County public or private that provides literacy training to adults aged sixteen (16) or older. All literacy training provided by The Literacy Council is provided at no cost to the student.

Section D: Budget Template

Complete the budget template below for each program.

Program Budget

		Program:	Program:	Program:
	Revenues:			
1	Government Funding			
	City of			
	City of			
	Volusia County (CFAB)	47,285		
	Volusia County (ADM match)			
	Volusia County (Special Contracts)			
	Volusia County (JAG)			
	Volusia County (Other)			
	Federal:			
	Medicare			
	Other:			
	Other:			
	Other:			
2	Government Subtotal	47,285		
3	United Way	0		
	United Way of Volusia-Flagler			
	Other United Ways:			
4	United Way Subtotal	0		
5	Agency Generated Income			
	Contributions/Fundraising	74,000		
	Trusts/Bequests	40,000		
	Foundation Funding			
	Membership Dues/Client Fees	400		
	Product/Service Sales			
	Investment Income	520		
	Other Income:			
	Other Income:			
	Other Income:	500		
6	Agency Generated Income Subtotal	115,420		
7	Total Revenue:	162,705		
	Expenses:			
8	Administration Expenses	43,369		
9	Program Expenses	119,336		
10	Total Expenses:	162,705		
11	Total Revenue:	162,705		
12	Total Expenses:	162,705		
13	Excess/(Deficit):	0		

Section E: Agency Capacity

Provide the following information regarding the agency's capacity to provide services:

1. Provide the number of years the agency has provided the program(s).

2. Provide the number of clients served by the program(s) annually.

Approximately 240

3. Provide a detailed description of the program(s)' successes. (250 word limit)

The Volusia Literacy Council is entering into its 45th year of providing literacy and ESL training throughout Volusia County. In those years The VLC has tutored over ten thousand (10,000) students in all parts of Volusia County. As a direct result of our efforts over 1,354 students have received a GED and thousands have reached a 9th grade reading level. Also, over 350 have gone on to receive an Associates Degree and approximately seventy (70) have received a Bachelor's degree. Thousands of our former students are working in Volusia County and earning an honest living, paying their bills and taxes and contributing back to the community instead of taking from the community.

4. Provide a detailed description of the managerial expertise and staff qualifications that allow the agency to effectively implement the proposed program(s). (250 word limit)

William Hinebaugh is the Executive Director of the Volusia Literacy Council. Before joining the Literacy Council in 2010 Bill was a senior executive at Embry Riddle Aeronautical University serving as Director of Employment and Recruiting for the entire University. Bill has a B.S in Management from Penn State University and an Executive MBA from Case Western University. Prior to joining Embry Riddle Bill owned and managed three International Consulting Firms with revenue exceeding twenty eight (28) million dollars. He sold those businesses in 1998 and relocated to Florida. William Hinebaugh possesses outstanding relationships with community leaders. He utilizes expertise in business practices to make executive financial decisions, performs and manages all fundraising events, develops literacy leaders, and maintains the integrity of the literacy program.

Nancy LaCrosse is the Director of Education for the Literacy Council. Nancy is a retired teacher and educational administrator with forty (40) plus years of experience in New York and Massachusetts. She has a Bachelor's Degree from the New York State University at Buffalo. She is a remarkable asset in training our volunteer tutors and handling our prospective students. She serves on the Board of Directors for the New Smyrna Beach Housing Authority and coordinates all educational activities with Daytona State College

5. Has the agency ever had a contract cancelled for cause and if so, why? (250 word limit)

NO

Section F: Measurable Goals, Objectives and Outcomes

In the table below, please indicate specific goals, objectives and outcomes that the agency utilizes in the development and implementation of the program(s).

(If applying for more than one service, please number and describe each one).

Program	Goals and Objectives (Measurable benefit to program participants)	Strategy (How will you achieve the expected outcome and evaluate progress)
One to One and small group Tutoring	240 hundred active students will enroll into our agency to receive literacy tutoring services 40% [96] students will increase 2 test levels ,life skills and or achieve self set goals	Each tutor-student match will meet 2 times per week for 1.5 hours per session. For a 6 month period the approximate number of tutoring sessions will be student 24-48 with instructional hours totaling 36 - 72.
	15 students will obtain their GED's A minimum 15 students will be provided GED scholarships 40% of ESOL students will show increased proficiency in English as a second language [both conversationally and in literacy reading and writing] of the English language	Each student will receive 1 full series of literacy materials predicated on their skill level and final student goal For a 6 month period a student will receive approximately 1-3 levels within a book series levels 1-8 Each student receives pretesting, progress testing and post testing to measure skilled literacy gain as well as measuring the student established target i.e. obtaining a drivers licence, reading newspapers and books, being able to go fill out forms indeprndently
		Screening Laubach Way to Reading Word List Lifeskill Assessment
		Standarized Testing CASAS "Comprehensive Adult Student Assessment Systems" TABE "Test of Basic Education" Volunteer Reporting: Monthly Tutor Reports /timesheet

Attachment A: CFAB - RSQ Service Categories – Risk Factors & Scopes of Work

Service Category	Risk Factors	Scope of Work
1.) Services for persons with disabilities	<p>1.) Lack of services to match the specific needs of persons with disabilities to promote their desired level of independence (case management, medical services, job and occupational supports, medical surrogates and legal guardianship)</p> <p><i>Disability: The ADA defines a person with a disability as a person who has a physical or mental impairment that substantially limits one or more major life activity.</i></p>	1.) Provide individualized case management services for persons with disabilities to assist them with accessing support services, including: medical services; job and occupational supports; independent living supports; medical surrogates; and legal guardianship
2.) Services for Seniors	1.) Lack of services to match the specific needs of seniors to promote their health and desired level of independence (case management, nutrition, personal care services, home modifications and medical transportation)	1.) Provide individualized case management services for seniors to assist them with accessing support services, including: nutrition; personal care services; home modifications; and medical transportation
3.) Youth Development Services (Kindergarten through high school graduation)	<p>1.) Lack of affordable, quality non-school hour care (including weekends, after school, non-school days and summer)</p> <p>2.) Lack of transportation to youth programs/services</p> <p>3.) Lack of youth programs that are accessible for youth with disabilities</p> <p>4.) Lack of youth development services to promote leadership, learning and employability</p> <p>5.) Lack of parent engagement in youth programming</p> <p>6.) Lack of opportunities for adolescents to learn employability skills through paid internships and work experience opportunities</p>	<p>1.) Provide affordable, quality non-school hour programs</p> <p>2.) Reduce transportation barriers to youth programs</p> <p>3.) Provide youth programs that are accessible for youth with disabilities</p> <p>4.) Provide youth development programming focused on leadership, learning and employability</p> <p>5.) Engage parents in youth programs</p> <p>6.) Provide opportunities for job training and placement, including those that enhance vocational opportunities</p>
4.) Basic Needs	1.) Lack of services and supports for individuals, families, and pregnant and post-partum women who are at risk of homelessness or who are literally homeless	1.) Provide a centralized organization or a collaborative of many organizations to: <ul style="list-style-type: none"> a. Provide supplementary food b. Identify standard criteria and oversee distribution of rent/mortgage assistance funds and utility assistance for all populations
5.) Family Support and Services	<p>1.) Lack of individualized case management and supports and services for vulnerable families</p> <p>2.) Lack of sexual abuse treatment and trauma counseling/services</p>	<p>1.) Provide generalized family case management and support services, including prenatal supports and parenting education and supports</p> <p>2.) Provide specialized case management and cross-system coordination for the most vulnerable families</p> <p>3.) Provide specialized trauma counseling and services</p>

CFAB - RSQ Service Categories – Risk Factors & Scopes of Work

Service Category	Risk Factors	Scope of Work
1.) Services for persons with disabilities	<p>1.) Lack of services to match the specific needs of persons with disabilities to promote their desired level of independence (case management, medical services, job and occupational supports, medical surrogates and legal guardianship)</p> <p><i>Disability: The ADA defines a person with a disability as a person who has a physical or mental impairment that substantially limits one or more major life activity.</i></p>	1.) Provide individualized case management services for persons with disabilities to assist them with accessing support services, including: medical services; job and occupational supports; independent living supports; medical surrogates; and legal guardianship
2.) Services for Seniors	1.) Lack of services to match the specific needs of seniors to promote their health and desired level of independence (case management, nutrition, personal care services, home modifications and medical transportation)	1.) Provide individualized case management services for seniors to assist them with accessing support services, including: nutrition; personal care services; home modifications; and medical transportation
3.) Youth Development Services (Kindergarten through high school graduation)	<p>1.) Lack of affordable, quality non-school hour care (including weekends, after school, non-school days and summer)</p> <p>2.) Lack of transportation to youth programs/services</p> <p>3.) Lack of youth programs that are accessible for youth with disabilities</p> <p>4.) Lack of youth development services to promote leadership, learning and employability</p> <p>5.) Lack of parent engagement in youth programming</p> <p>6.) Lack of opportunities for adolescents to learn employability skills through paid internships and work experience opportunities</p>	<p>1.) Provide affordable, quality non-school hour programs</p> <p>2.) Reduce transportation barriers to youth programs</p> <p>3.) Provide youth programs that are accessible for youth with disabilities</p> <p>4.) Provide youth development programming focused on leadership, learning and employability</p> <p>5.) Engage parents in youth programs</p> <p>6.) Provide opportunities for job training and placement, including those that enhance vocational opportunities</p>
4.) Basic Needs	1.) Lack of services and supports for individuals, families, and pregnant and post-partum women who are at risk of homelessness or who are literally homeless	<p>1.) Provide a centralized organization or a collaborative of many organizations to:</p> <ol style="list-style-type: none"> Provide supplementary food Identify standard criteria and oversee distribution of rent/mortgage assistance funds and utility assistance for all populations
5.) Family Support and Services	<p>1.) Lack of individualized case management and supports and services for vulnerable families</p> <p>2.) Lack of sexual abuse treatment and trauma counseling/services</p>	<p>1.) Provide generalized family case management and support services, including prenatal supports and parenting education and supports</p> <p>2.) Provide specialized case management and cross-system coordination for the most vulnerable families</p> <p>3.) Provide specialized trauma counseling and services</p>

CFAB Funding Categories			
Service category	Number of RSQs released	Percentage of funding	Funding amount
Services for Persons with Disabilities	1	11 %	\$197,065
Services for Seniors	1	10 %	\$181,270
Youth Development Services	1	32 %	\$571,724
Basic Needs Services	1	17 %	\$308,733
Family Support and Services	1	30 %	\$488,323
Subtotal	5		\$1,747,115
Affordable Quality Childcare *special contract			\$219,385
Sickle Cell Services *special contract			\$15,000
Summer camp			\$349,405
Contingency for services with merit falling outside the realm of the RSQ categories			\$79,567
Subtotal			\$663,357
Grand Total			\$2,410,472

Lead Agency: Easterseals Northeast Central Florida, Inc. Services for Persons with Disabilities		
Subgrantee	Service provided	Budget
disAbility Solutions	Life Skills Training	\$ 11,000.00
disAbility Solutions	Deaf and Hard of Hearing	\$ 40,179.60
SMA Healthcare	Independent Living Skills	\$ 27,000.00
Center for the Visually Impaired	Pre-employment Services	\$ 16,000.00
SMA Healthcare	Pre-employment Services	\$ 15,000.00
Easterseals	Pediatric Behavioral Health	\$ 25,000.00
disAbility Solutions	Case Management	\$ 23,500.40
Center for the Visually Impaired	Case Management	\$ 11,065.00
Easterseals	SOAR	\$ 25,000.00
disAbility Solutions	Medical Surrogates	\$ 2,000.00
disAbility Solutions	In-Service Training	\$ 1,320.00
	Total	\$197,065.00

Lead Agency: Council on Aging Services for Seniors		
Subgrantee	Service provided	Budget
Council on Aging	Home Delivered Meals	\$ 106,832.25
Council on Aging	Transportation	\$ 40,003.00
Center for the Visually Impaired	Case Management	\$ 8,861.22
Easterseals	Loaner Equipment	\$ 11,573.56
disAbility Solutions	Accessibility Ramps	\$ 13,999.97
	Total	\$ 181,270.00

Lead Agency: Boys and Girls Club Youth Development Services		
Subgrantee	Service provided	Budget
Boys and Girls Club	After School Programs	\$292,430.00
Boys and Girls Club	Summer Camp	\$ 54,731.00
Pace Center for Girls	Leadership Intervention	\$ 34,802.00
Easterseals	ALERT Program/Staff Training	\$ 8,240.00
The House Next Door	TEAM	\$ 17,348.00
The House Next Door	Homework Club	\$ 19,021.00
Great Kids	Tutoring Program	\$ 31,249.00
YMCA	After School Programs	\$ 55,110.00
YMCA	Summer Camp	\$ 33,472.00
Boys and Girls Club	Administration	\$ 25,321.00
	Total	\$571,724.00

Lead Agency: Volusia/Flagler County Coalition for the Homeless, Inc. Basic Needs Services		
Subgrantee	Service provided	Budget
Halifax Urban Ministries	Food Distribution	\$ 76,620.00
Neighborhood Center of West Volusia		
New Hope Human Services		
Catholic Charities	Rent/Mortgage Assistance	\$125,746.00
Halifax Urban Ministries		
Neighborhood Center of West Volusia		
Healthy Start		
Catholic Charities	Utility Assistance	\$ 33,685.00
Halifax Urban Ministries		
Neighborhood Center of West Volusia		
Healthy Start		
Halifax Urban Ministries	Case Management	\$ 16,548.73
Catholic Charities		
Neighborhood Center of West Volusia		
New Hope Human Services		
Healthy Start		
Catholic Charities	Operating Expenses	\$ 25,259.97
Halifax Urban Ministries		
Neighborhood Center of West Volusia		
New Hope Human Services		
Healthy Start		
Volusia/Flagler Counties Coalition for the Homeless	Administration	\$ 30,873.30
	Total	\$308,733.00

Lead Agency: Early Learning Coalition Family Support and Services		
Subgrantee	Service provided	Budget
Early Learning Coalition	Specialized Case Manager	\$ 25,000.00
Early Learning Coalition	Safe Baby Education Program Materials	\$ 35,000.00
Easterseals	Autism Services Case Manager	\$ 77,490.00
Easterseals	Pediatric Health Navigator	\$ 45,000.00
The House Next Door	Trauma Focused Mental Health Counseling	\$ 65,000.00
The House Next Door	Parent Education	\$ 25,000.00
University of Florida	Child Protection Team – Sexual Abuse Counseling & Treatment	\$ 72,000.00
Children's Home Society	Women's Intervention Services	\$ 50,112.00
Children's Home Society	Neonatal Outreach Services	\$ 50,112.00
Early Learning Coalition	Administration	\$ 43,609.00
	Total	\$ 488,323.00

Lead Agency: Early Learning Coalition Affordable Quality Childcare		
Subgrantee	Service provided	Budget
Early Learning Coalition	Affordable Quality Childcare	\$ 219,385.00
	Total	\$ 219,385.00

*Special Contract

Lead Agency: City of DeLand Dr. Joyce Cusack Community Resource Center Sickle Cell Outreach and Education		
Subgrantee	Service provided	Budget
City of DeLand Dr. Joyce Cusack Community Resource Center	Sickle Cell Outreach and Education	\$ 15,000.00
	Total	\$ 15,000.00

FY 2021/22 CFAB Contingency Funding		
Agency	Service provided	Budget
Easterseals Northeast Central Florida	Child Development for Special Needs Children	\$27,284
Junior League of Daytona Beach	Diaper Bank Program	\$5,000
Volusia Literacy Council	Adult Literacy	\$47,283
Total		\$79,567

Council on Aging
Accomplishments

Exhibit A.6 - Program Accomplishments
Contract For Program Funding Services Seniors -20-SQ-139KW
Council on Aging of Volusia County, Inc.
420 Fentress Blvd.
Daytona Beach, FL 32115-0671

Contract Requirements - COMPLETED BY VOLUSIA COUNTY					CUMULATIVE REPORTING - TO BE COMPLETED BY LEAD AGENCY						
Program - Implementing Agency	Per Unit Rate	Per Unit Definition	Units to be claimed	Unduplicated Number of Persons to be Served	Goal	Year to Date Number of Units Claimed	Percentage (Actual to Proposed Units)	Actual Number of Unduplicated Persons Served	Percentage (Actual Number of Unduplicated Served to Proposed Number Served)	Actual Number of Persons Served that Met Goal	Percentage (Actual Number That Met Goal to Actual Number Served)
Home Delivered Meals - COA	\$7.65	One home delivered meal per client, per day	15,668	150	80% of the clients on the State waitlist with a rank of 4.5 or higher will be provided a daily meal that meets 1/3 of their daily nutritional needs as measured using a comprehensive assessment Form 701 (S), developed by the Florida Department of Elder Affairs. This measurement is administered during the initial telephone assessment with the client and is determined by the client responding to questions. Form 701 (s) is a telephone assessment of self-report used to measure outcomes. The assessment is scored/ranked by the Area Agency on Aging (AAA), ElderSource.	6439	41.10%	46	30.67%	46	100.00%
Transportation - COA	\$27.25	One one-way trip of transporation services	990	15	80% of clients using transportation will live independently in the community and not require placement into a assisted living facility or nursing home. Using CIRTS Termination Report determine reason for client terminating services.	370	37.37%	8	53.33%	8	100.00%
Case Management - CVI	\$25.91	One hour of case management services	342	17	Using a pre and post test, 85% of the clients will complete their independent living goals acquiring the basic skills to live independently in their home.	207.75	60.75%	33	194.12%	9	27.27%
Loaner Equipment - ES	\$65.02	One piece of equipment loaned	178	178	80% of the clients will have access to the necessary equipment to remain in their homes. (DSIL)	105	58.99%	105	58.99%	105	100.00%
Ramps - DSIL	\$4,666.66	Installation of one aluminum accessibility ramp	3	3	100% of the consumers will remain in the community and will not be placed in a State licensed facility.	3	100.00%	4	133.33%	4	100.00%

Exhibit A.6 - Program Accomplishments
Contract For Program Funding - Staff Development and Case Management
The Early Learning Coalition of Flagler and Volusia Counties, Inc.
135 Executive Circle, Suite 100
Daytona Beach, FL 32114

Program - Implementing Agency	Per Unit Rate	Per Unit Definition	Units to be claimed	Unduplicated Number of Persons to be Served	Goal	Year to Date Number of Units Claimed	Percentage (Actual to Proposed Units)	Actual Number of Unduplicated Persons Served	Percentage (Actual Number of Unduplicated Served to Proposed Number Served)	Actual Number of Persons Served that Met Goal	Percentage (Actual Number that met goal to Actual Number Served)
Specialized Case Manager - ELC	\$40.00	Client Hour	738	54	90% of families actively working with specialized case manager will achieve set goals.	703.35	95.30%	203	375.93%	203	100.00%
Safe Baby/Child Education - ELC	\$140.00	Per Item	250	112	90% of families who complete a survey will respond that they gained safety knowledge for their child(ren) after receiving education and/or safety materials.	198	79.20%	107	95.54%	107	100.00%
Autism Services - ES	\$45.00	Client Hour	1,722	550	85% of all clients that have secured funding for services will complete the Autism Diagnostic process	1089	63.24%	332	60.36%	332	100.00%
Pediatric Health Manager - ES	\$45.00	Client Hour	1,000	290	85% of families referred for pediatric health navigator (advocacy, case management, information and referral, and personalized support) will demonstrate success in obtaining necessary resources and services for their child.	591.62	59.16%	81	27.93%	81	100.00%
Trauma Focused Mental Health Counseling - HND	\$100.00	Client Hour	650	34	75% of families will successfully complete a minimum of 75% of goals on their individualized family based treatment plan.	422.25	64.96%	86	252.94%	25	29.07%
Parent Education - HND	\$51.50	Client Hour	398.06	62	85% of participants who complete the training will achieve a minimum of 75% of the service plan goals.	154.66	38.85%	26	41.94%	11	42.31%
Child Protection Team - Counseling and Treatment - UF	\$160.00	Client Hour	450	200	80% of children/parents referred for counseling services follow through with services.	324.9	72.20%	213	106.50%	213	100.00%
					100% of the referring agencies (law enforcement, DCF) received formal assessment reports generated by Child Protection Team Information Services (CPTIS) system in accordance with Department of Health (DOH) regulations and Office of Attorney General (OAG) standards.					213	100.00%
					100% of evidence collection follows the medical best practice procedure and protocol as issued by the clinical regulations (CLIA), the Academy of Pediatrics, the American Professional Society on the Abuse of Children (APSAC) forensic interviewing accreditation, and the National Children's Alliance's Standards for all Child Advocacy Centers.					213	100.00%

					100% of children/parents receiving services provided information to staff during interviews used in determining abuse and/or neglect.					213	100.00%
Care Special (WIS) - CHS	\$348.00	Per Family/Client	144	144	The CARE Specialist will verify that 90% of pregnant women receiving services will coordinate with community providers to ensure permanency placement upon delivery of baby.	59	40.97%	61	42.36%	7	11.48%
					95% of pregnant/postpartum women receiving services will have a documented Plan of Safe Care, within 45 days.					61	100.00%
Care Specialist (NOS) - CHS	\$348.00	Per Family/Client	144	144	95% of pregnant/postpartum women receiving services will have a documented Plan of Safe Care, within 45 days.	80	55.56%	85	59.03%	85	100.00%
					The CARE Specialist will verify and/or provide education on safe sleep and safe transport 90% of infants receiving services within 25 days of referral.					85	100.00%

Exhibit A.4 - Bi-Annual Financial Report
Contract For Program Funding Services - Basic Needs Services - 20-SQ-141KW
Volusia/Flagler County Coalition for the Homeless, Inc.
P.O. Box 309
Daytona Beach, FL 32115

Contract Requirements - COMPLETED BY VOLUSIA COUNTY						TO BE COMPLETED BY LEAD AGENCY					
<i>Program - Implementing Agency</i>	<i>Per Unit Rate</i>	<i>Per Unit Definition</i>	<i>Units to be claimed</i>	<i>Unduplicated Number of Persons to be Served</i>	<i>Goal</i>	<i>Year to Date Number of Units Claimed</i>	<i>Percentage (Actual to Proposed Units)</i>	<i>Actual Number of Unduplicated Persons Served</i>	<i>Percentage (Actual Number of Unduplicated Served to Proposed Number Served)</i>	<i>Actual Number of Persons Served that Met Goal</i>	<i>Percentage (Actual Number that met goal to Actual Number Served)</i>
Food Distribution - HUM, NC, NHS	\$22.00	Bag of food for individual or household	3,831	3,831 indiv.	To prevent homelessness by providing food to at-risk Volusia County residents	2755.29	72%	3264	85%	3264	100%
Rent/Mortgage Assistance - CC, HUM, NC, HS	\$1,025 Maximum	Rent or montgage payment per household	135	135 households	To prevent homelessness by providing rent and mortgage payments to at-risk Volusia County residents.	86	64%	171	127%	171	100%
Utility Asssitance - CC, HUM, NC, HS	\$300 Maximum	Utility payment per household	112	112 households	To prevent homelessness by providing utility assistance to at-risk Volusia County residents	103	92%	237	212%	237	100%
Temporary Emergency Hotel Stays - VCAN2020	\$75.00	Case management services per household	200	100 households	To provide temporary housing relief through emergency hotel stays not to exceed five (5) days to at least 100 resident households of Volusia County	150	75%	98	49%	89	91%

Exhibit A.6 - Program Accomplishments
Contract For Program Funding - Services for Persons With Disabilities - 20-SQ-138KW
Easterseals Northeast Central Florida
P.O. Box 9117
Daytona Beach, FL 32120

Contract Requirements - COMPLETED BY VOLUSIA COUNTY

CUMULATIVE REPORTING - TO BE COMPLETED BY LEAD AGENCY

<i>Program - Implementing Agency</i>	<i>Per Unit Rate</i>	<i>Per Unit Definition</i>	<i>Units to be claimed</i>	<i>Unduplicated Number of Persons to be Served</i>	<i>Goal</i>	<i>Year to Date Number of Units Claimed</i>	<i>Percentage (Actual to Proposed Units)</i>	<i>Actual Number of Unduplicated Persons Served</i>	<i>Percentage (Actual Number of Unduplicated Served to Proposed Number Served)</i>	<i>Actual Number of Persons Served that Met Goal</i>	<i>Percentage (Actual Number that Met Goal to Actual Number Served)</i>
Case Management - CVI	\$38.42	per hour	288	27	90% of Clients will demonstrate the ability to access community resources. (CVI)	172.0	60%	29.0	107%	17	58.62%
					80% of clients will demonstrate the ability to understand their eye condition (CVI)					17	58.62%
Case Management - DSIL	\$40.73	per hour	577	68	90% of the individuals will achieve their goals or demonstrate progress toward achievement. (DSIL)	490.25	84.97%	75.0	110%	71	94.67%
Pre-employment - CVI	\$37.91	per hour	422	30	90% of Clients will demonstrate ability to discuss their disability and needed accommodation with employers. (CVI)	256.0	61%	34.0	113%	17	50.00%
					80% of clients will demonstrate the ability to identify persons job searching tools and resources (CVI)					17	50.00%
Pre-employment - SMA	\$40.11	per hour	374	25	85% will show increased skills and readiness for employment. (SMA)	374.0	100.00%	38.0	152%	38	100.00%
Pediatric Behavioral Health - ES	\$75.30	per hour	431.6	15	95% of families/children receiving ABA training and support will achieve progress towards their treatment plan goals. (ES)	431.6	100.00%	30.0	200%	30	100.00%
Life Skills Training - DSIL	\$40.74	per hour	270	35	90% of the individuals will achieve their goals or demonstrate progress towards achievement. (DSIL)	266.5	99%	33.0	94%	33	100.00%
Deaf and Hard of Hearing - DSIL	\$40.18	per hour	1000	20	90% of the individuals will achieve their goals or demonstrate progress towards achievement. (DSIL)	678.0	68%	37.0	185%	37	100.00%
Life Skills Training - SMA	\$40.06	per hour	674	30	85% will show increased skills (SMA)	674.0	100.00%	29.0	97%	29	100.00%
SOAR - ES	\$30.00	per hour	583	15	90% of the youth attending will show progress areas of life skills, social skills, health, and wellness and successfully preparing for the workplace. (ES)	84.0	14.41%	7.0	47%	5	71.43%
Medical Surrogates	\$2,000.00	per seminar	1	Appx. 15	85% participants in the workshop will demonstrate increased knowledge using pre&post test results (DSIL)	0.0	0.00%	0.0			
In-services (guardianship, self-advocacy and MedWaiver	\$1,320.00	per seminar	1	Appx. 15	85% participants in the workshop will demonstrate increased knowledge using pre&post test results (DSIL)	0.0	0.00%	0.0			

<div> <div>Exhibit A.6 Program Accomplishments</div> <div> Contract for Program Funding - Youth Development Services - 20-SQ-140KW Boys and Girls Club of Volusia/Flagler Counties, Inc. 101 N. Woodland Boulevard, Suite 400 DeLand, FL 32720 </div> </div>											
Contract Requirements - COMPLETED BY VOLUSIA COUNTY						CUMULATIVE REPORTING - TO BE COMPLETED BY LEAD AGENCY					
Program - Implementing Agency	Per Unit Rate	Per Unit Definition	Units to be claimed	Unduplicated Number of Persons to be Served	Goal	Year to Date Number of Units Claimed	Percentage (Actual to Proposed Units)	Actual Number of Unduplicated Persons Served	Percentage (Actual Number of Unduplicated Served to Proposed Number)	Actual Number of Persons Served that Met Goal	Percentage (Actual Number that Met Goal to Actual Number Served)
After School Program - B&G	\$5.00	1 youth service hour= 1 hour of service to youth	58,486	800	80% of those regularly participating members will maintain or improve their grade level academic skills as demonstrated by such measures as report card grades.	53,114.50	91%	586	73%	475	81%
					35% of parents of regular members will attend 1 family activity/year					227	39%
					70% of regularly participating adolescents will increase their knowledge of employability, leadership and/or learning skills					105/147 Adolescents	71%
					80% of regularly participating members will increase their knowledge of healthy habits, good nutrition and physical fitness.					551	94%
Summer Program - B&G	\$6.00	1 youth service hour= 1 hour of service to youth	9,121	150	80% of those regularly participating members will maintain or improve their grade level academic skills as demonstrated by such measures as report card grades.						
					35% of parents of regular members will attend 1 family activity/year, 80% of regularly participating students will increase their knowledge of healthy habits, good nutrition and physical fitness.						
					70% of regularly participating adolescents will increase their knowledge of employability, leadership and/or learning skills						
					80% of regularly participating members will increase their knowledge of healthy habits, good nutrition and physical fitness.						
After School Program - YMCA	\$5.00	1 youth service hour= 1 hour of service to youth	11,022	150	70% of participant parents surveyed will report an improvement in their child's academic abilities.	7,715	70%	122	81%	68	56%
					85% of participant parents surveyed will report that their children demonstrate at least one of the YMCA Character Values along with positive self-esteem.					77	63%

					80% of participants will participate in at least 30 minutes of daily physical activity through SPARK					122	100%
Summer Program - YMCA	\$6.00	1 youth service hour= 1 hour of service to youth	5,578	50	80% of those regularly participating members will maintain or improve their grade level academic skills as demonstrated by such measures as report card grades.						
					35% of parents of regular members will attend in 1 family activity/year						
					70% of regularly participating adolescents will increase their knowledge of employability, leadership and/or learning skills.						
					80% of regularly participating students will increase their knowledge of healthy habits, good nutrition and physical fitness.						
Homework Club - HND	\$5.00	1 youth service hour= 1 hour of service to youth	3,804	40	80% of participants will maintain a GPA of 2.0 OR show measurable improvement in GPA while enrolled in program	2,356.22	62%	38	95%	30	79%
					80% of participants will maintain good school conduct OR show a reduction in discipline referrals.					28	74%
					50% of parents will participate in a minimum of one of the parent components (family events; home visits; parent staff conferences).					33	87%
					80% of students will improve or maintain positive social competencies.					33	87%
TEAM Program - HND	\$5.00	1 youth service hour= 1 hour of service to youth	3,469	48	80% of those regularly participating members will maintain or improve their grade level academic skills as demonstrated by such measures as report card grades.	2,745	79%	24	50%	18	75%
					35% of parents of regular members will attend in 1 family activity/year					24	100%
					70% of regularly participating adolescents will increase their knowledge of employability, leadership and/or learning skills.					23	96%
					80% of regularly participating students will increase their knowledge of healthy habits, good nutrition and physical fitness.					24	100%
Tutoring Program - Great Kids	\$5.00	1 youth service hour= 1 hour of service to youth	6,249	100	80% of students will maintain or improve academic achievement as demonstrated by formative progress monitoring	5,420	87%	38	38%	34	89%
					80% of students will maintain or increase effective learning strategies as demonstrated by pre & post tests					34	89%

					80% of students will demonstrate leadership traits as proven by activities recorded in leadership notebook and participation in leadership family activities					34	89%
Leadership Intervention - PACE Center	\$5.00	1 youth service hour= 1 hour of service to youth	6,960	90	80% of those regularly participating students will maintain or improve their grade level academic skills as demonstrated by such measures as report card grades.	6,090	88%	58	64%	49	84%
					35% of parents of regular members will attend 1 family activity/year					58	100%
					70% of regularly participating adolescents will increase their knowledge of employability, leadership and/or learning skills					58	100%
					80% of regularly participating members will increase their knowledge of healthy habits, good nutrition and physical fitness.					58	100%
ALERT - ES	\$425.00	1 Alert session= 1 Unit of Service to Youth	16	16	60% of participants will increase self regulation to support improved academic and social success.	16	100%	16	100%	16	100%
					60% of the participants will demonstrate improvement in ability to work cooperatively implementing self regulation strategies.					16	100%
Staff Training - ES	\$480.00	1 staff training topic dealing with youth activities= 1 specific needs training	3	80	60% will attend at least 1 training.	2	67%	60	75%	60	100%
					75% attending the training will be able to demonstrate 75% master of content and/or be able to use at least 3 new strategies.					60	100%